2008-09 Academic Excellence Indicator System

District Name: SAN ANTONIO ISD
District #: 015907
2009 Accountability Rating: Academically Unacceptable

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Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	84%	79%	84%	91%	60%	> 99%	84%	84%	69%	83%	85%	82%
	2008	89%	88%	85%	79%	86%	91%	*	> 99%	83%	87%	76%	84%	86%	85%
Mathematics	2009	86%	83%	72%	67%	72%	81%	40%	> 99%	73%	71%	61%	71%	78%	70%
	2008	85%	83%	74%	61%	75%	82%	*	86%	77%	71%	66%	73%	78%	73%
All Tests	2009	82%	79%	68%	62%	68%	79%	20%	> 99%	69%	67%	52%	66%	74%	65%
	2008	80%	78%	70%	56%	71%	79%	*	87%	71%	68%	61%	68%	72%	68%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	85%	84%	*	84%	> 99%	*	*	78%	89%	68%	84%	84%	84%
	2008	83%	87%	85%	*	85%	*	*	*	82%	89%	69%	85%	86%	86%
Mathematics	2009	79%	78%	73%	*	73%	83%	*	*	69%	76%	78%	72%	72%	73%
	2008	78%	80%	75%	*	74%	*	*	*	75%	74%	69%	74%	75%	75%
All Tests	2009	75%	73%	68%	*	68%	83%	*	*	63%	72%	64%	67%	67%	68%
	2008	73%	75%	70%	*	69%	*	*	*	68%	71%	60%	69%	70%	70%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	76%	72%	76%	86%	*	90%	73%	80%	56%	75%	69%	75%
	2008	85%	84%	77%	69%	77%	85%	*	60%	75%	79%	63%	75%	69%	76%
Mathematics	2009	88%	85%	76%	68%	76%	86%	*	90%	76%	75%	61%	75%	77%	74%
	2008	87%	85%	77%	68%	77%	85%	*	80%	78%	75%	70%	75%	75%	75%
Writing	2009	92%	92%	88%	84%	88%	93%	*	90%	85%	91%	72%	88%	83%	87%
	2008	93%	93%	90%	86%	91%	92%	*	80%	87%	94%	69%	90%	88%	90%
All Tests	2009	78%	76%	64%	57%	64%	72%	*	90%	62%	66%	46%	62%	59%	62%
	2008	77%	75%	66%	57%	66%	75%	*	60%	66%	66%	51%	64%	61%	63%
TAKS Met 2009 Standard Grade 4 (Spanish)															
Reading	2009	81%	82%	72%	*	72%	*	*	*	67%	76%	*	71%	71%	71%
	2008	77%	78%	73%	*	73%	*	*	*	69%	76%	*	72%	72%	73%
Mathematics	2009	80%	80%	67%	*	67%	*	*	*	71%	64%	*	67%	67%	67%
	2008	76%	79%	67%	*	67%	*	*	*	67%	67%	*	67%	66%	67%
Writing	2009	93%	94%	91%	*	91%	*	*	*	89%	94%	83%	91%	92%	91%
	2008	91%	92%	92%	*	92%	*	*	*	89%	95%	88%	92%	92%	92%
All Tests	2009	73%	75%	67%	*	67%	*	*	*	67%	67%	67%	66%	66%	67%
	2008	69%	71%	68%	*	69%	*	*	*	68%	69%	63%	68%	68%	69%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	79%	79%	78%	88%	*	86%	77%	80%	70%	78%	61%	77%
	2008	85%	86%	81%	78%	81%	87%	*	92%	81%	81%	72%	79%	63%	79%
Mathematics	2009	86%	85%	77%	75%	77%	86%	*	86%	78%	77%	65%	77%	71%	76%
	2008	86%	86%	77%	66%	78%	79%	*	> 99%	79%	76%	67%	76%	69%	75%
@ Science	2009	85%	84%	73%	69%	73%	87%	*	86%	78%	68%	46%	72%	55%	71%
	2008	82%	81%	73%	60%	73%	81%	*	> 99%	77%	69%	47%	71%	59%	71%
@ All Tests	2009	73%	72%	61%	56%	60%	76%	*	71%	63%	59%	42%	59%	43%	58%
	2008	72%	72%	60%	47%	60%	68%	*	92%	62%	58%	39%	58%	43%	57%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	73%	66%	*	67%	*	*	*	61%	71%	*	66%	66%	66%
	2008	73%	75%	65%	*	64%	*	*	*	61%	68%	*	64%	64%	66%
Mathematics	2009	47%	58%	37%	*	38%	*	*	*	41%	33%	*	36%	37%	37%
	2008	50%	61%	41%	*	42%	*	*	*	44%	38%	*	42%	42%	42%
@ Science	2009	44%	43%	34%	*	35%	*	*	*	40%	27%	*	33%	34%	34%
	2008	37%	35%	28%	*	29%	*	*	*	29%	28%	*	29%	29%	29%
@ All Tests	2009	49%	52%	40%	*	41%	*	*	*	39%	41%	*	39%	40%	40%
	2008	46%	50%	36%	*	37%	*	*	*	34%	38%	*	37%	38%	38%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	90%	88%	90%	96%	*	> 99%	90%	90%	86%	89%	76%	89%
	2008	94%	94%	91%	92%	91%	93%	*	88%	88%	93%	80%	90%	77%	89%
Mathematics	2009	82%	78%	65%	56%	65%	82%	*	> 99%	63%	67%	44%	63%	54%	61%
	2008	83%	81%	70%	60%	71%	78%	*	88%	70%	70%	59%	69%	64%	66%
All Tests	2009	80%	76%	63%	55%	63%	82%	*	> 99%	61%	65%	52%	61%	49%	59%
	2008	81%	79%	68%	60%	68%	75%	*	88%	67%	68%	59%	66%	55%	63%
TAKS Met 2009 Standard Grade 6 (Spanish)															
Reading	2009	77%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	72%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	65%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	59%	60%	20%	*	20%	*	*	*	*	*	*	20%	*	20%
All Tests	2009	63%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	59%	61%	20%	*	20%	*	*	*	*	*	*	20%	*	20%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	81%	78%	81%	85%	*	> 99%	78%	83%	68%	80%	51%	78%
	2008	88%	88%	82%	79%	82%	88%	*	> 99%	78%	86%	70%	81%	47%	76%
Mathematics	2009	82%	79%	65%	52%	66%	67%	*	88%	65%	65%	48%	64%	56%	60%
	2008	80%	77%	64%	52%	64%	65%	*	86%	63%	64%	55%	62%	38%	53%
Writing	2009	94%	95%	93%	90%	93%	96%	*	89%	89%	96%	74%	92%	85%	92%
	2008	93%	93%	90%	94%	89%	97%	*	> 99%	85%	94%	75%	89%	68%	86%
All Tests	2009	76%	74%	59%	48%	60%	62%	*	78%	57%	62%	48%	58%	38%	53%
	2008	74%	73%	58%	49%	59%	60%	*	86%	55%	61%	50%	56%	28%	46%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	91%	89%	91%	99%	*	> 99%	89%	93%	97%	91%	63%	89%
	2008	95%	95%	92%	92%	92%	92%	*	> 99%	91%	93%	78%	91%	54%	88%
Mathematics	2009	82%	81%	67%	58%	67%	79%	*	> 99%	68%	66%	69%	65%	40%	57%
	2008	79%	78%	67%	65%	67%	73%	*	> 99%	66%	67%	45%	65%	34%	55%
@ Science	2009	73%	71%	56%	41%	57%	76%	*	86%	59%	54%	23%	54%	21%	46%
	2008	69%	69%	57%	56%	57%	76%	*	70%	60%	55%	19%	55%	14%	44%
@ Soc Studies	2009	92%	92%	86%	86%	86%	97%	*	> 99%	86%	86%	59%	85%	57%	82%
	2008	91%	91%	87%	87%	87%	95%	*	90%	88%	87%	50%	86%	57%	83%
@ All Tests	2009	67%	65%	48%	35%	48%	64%	*	86%	49%	47%	20%	46%	14%	36%
	2008	64%	63%	49%	47%	48%	63%	*	70%	50%	48%	16%	47%	10%	34%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	86%	86%	86%	89%	*	70%	83%	88%	68%	85%	45%	82%
	2008	87%	87%	82%	83%	82%	90%	*	78%	79%	84%	70%	80%	32%	78%
Mathematics	2009	71%	68%	53%	52%	53%	66%	*	70%	53%	53%	32%	52%	25%	44%
	2008	64%	60%	48%	36%	48%	59%	*	56%	49%	47%	22%	46%	18%	36%
All Tests	2009	70%	67%	52%	50%	52%	61%	*	50%	52%	53%	47%	51%	21%	43%
	2008	63%	59%	47%	37%	47%	59%	*	60%	47%	47%	32%	45%	13%	36%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	84%	84%	84%	89%	*	80%	80%	88%	64%	83%	35%	81%
	2008	89%	90%	86%	77%	86%	88%	*	86%	82%	89%	77%	85%	48%	83%
Mathematics	2009	69%	64%	50%	40%	50%	66%	*	70%	51%	48%	34%	48%	22%	38%
	2008	66%	62%	47%	36%	47%	65%	*	67%	47%	47%	28%	46%	22%	36%
@ Science	2009	67%	65%	45%	31%	45%	65%	*	80%	50%	39%	14%	43%	14%	35%
	2008	65%	65%	51%	42%	51%	74%	*	67%	54%	48%	15%	49%	12%	41%
@ Soc Studies	2009	91%	91%	86%	80%	86%	95%	*	> 99%	87%	85%	57%	85%	56%	83%
	2008	89%	89%	83%	76%	84%	91%	*	> 99%	83%	84%	44%	82%	55%	79%
@ All Tests	2009	57%	54%	35%	26%	35%	51%	*	70%	38%	33%	12%	34%	8%	24%
	2008	55%	52%	37%	26%	37%	53%	*	43%	38%	36%	10%	36%	7%	25%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	87%	81%	87%	92%	*	86%	85%	89%	43%	86%	41%	84%
	2008	91%	91%	84%	77%	85%	86%	> 99%	83%	81%	88%	37%	83%	40%	81%
Mathematics	2009	82%	79%	62%	54%	62%	72%	*	71%	63%	61%	17%	60%	31%	55%
	2008	80%	78%	62%	44%	63%	76%	67%	83%	61%	63%	13%	60%	31%	54%
Science	2009	86%	85%	73%	58%	74%	86%	*	86%	77%	69%	35%	71%	39%	68%
	2008	81%	81%	67%	55%	68%	79%	83%	83%	71%	63%	19%	65%	35%	60%
Soc Studies	2009	97%	97%	94%	90%	94%	97%	*	86%	95%	93%	78%	93%	72%	93%
	2008	95%	95%	91%	84%	92%	96%	> 99%	83%	91%	91%	62%	90%	70%	89%
All Tests	2009	76%	74%	56%	48%	56%	72%	*	71%	57%	54%	14%	54%	21%	48%
	2008	72%	71%	53%	38%	54%	70%	71%	83%	54%	53%	15%	51%	17%	44%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	86%	84%	86%	91%	71%	91%	84%	88%	67%	85%	71%	84%
	2008	91%	91%	86%	83%	86%	90%	82%	91%	84%	88%	67%	85%	71%	84%
Mathematics	2009	82%	80%	68%	61%	68%	78%	58%	86%	68%	68%	50%	67%	64%	63%
	2008	80%	78%	68%	57%	68%	76%	59%	84%	68%	67%	50%	66%	62%	62%
Writing	2009	93%	94%	90%	86%	91%	94%	> 99%	89%	87%	93%	73%	90%	85%	89%
	2008	93%	93%	90%	89%	90%	95%	67%	92%	86%	94%	72%	90%	85%	89%
Science	2009	78%	76%	62%	50%	62%	79%	70%	84%	66%	58%	31%	60%	39%	56%
	2008	74%	74%	62%	54%	62%	77%	62%	82%	66%	59%	27%	60%	39%	55%
Soc Studies	2009	93%	93%	88%	85%	88%	97%	> 99%	96%	89%	88%	63%	87%	61%	86%
	2008	91%	91%	87%	82%	87%	94%	92%	91%	87%	87%	52%	86%	61%	84%
All Tests	2009	74%	72%	58%	51%	58%	70%	46%	81%	58%	58%	35%	57%	49%	53%
	2008	72%	70%	59%	49%	59%	69%	55%	77%	59%	58%	36%	57%	49%	52%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	93%	91%	93%	96%	83%	96%	91%	94%	76%	92%	84%	92%
Mathematics	2009	89%	88%	79%	74%	79%	86%	75%	91%	79%	80%	62%	78%	71%	76%
Writing	2009	97%	97%	96%	94%	96%	97%	> 99%	95%	94%	97%	85%	96%	95%	95%
Science	2009	83%	82%	70%	59%	70%	83%	70%	84%	72%	67%	35%	68%	47%	64%
Soc Studies	2009	98%	98%	97%	95%	97%	99%	> 99%	96%	97%	97%	84%	96%	85%	96%
All Tests	2009	84%	82%	71%	65%	71%	80%	67%	88%	71%	71%	44%	70%	61%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	23%	20%	23%	35%	29%	30%	21%	25%	10%	22%	15%	19%
	2008	34%	33%	23%	20%	22%	38%	29%	43%	21%	25%	9%	21%	11%	17%
Mathematics	2009	31%	28%	17%	13%	17%	27%	21%	44%	18%	17%	11%	17%	19%	14%
	2008	28%	26%	16%	10%	16%	25%	30%	36%	17%	15%	10%	15%	16%	12%
Writing	2009	34%	33%	23%	18%	24%	29%	20%	47%	20%	27%	7%	22%	17%	20%
	2008	33%	31%	22%	20%	22%	25%	33%	42%	17%	26%	9%	20%	16%	17%
Science	2009	26%	24%	12%	7%	12%	27%	20%	26%	15%	9%	5%	12%	8%	9%
	2008	22%	22%	13%	8%	13%	27%	23%	27%	15%	10%	5%	12%	8%	9%
Soc Studies	2009	44%	44%	29%	22%	29%	49%	60%	54%	34%	24%	6%	27%	5%	20%
	2008	36%	36%	26%	24%	26%	43%	46%	36%	30%	23%	4%	24%	4%	17%
All Tests	2009	16%	15%	7%	5%	7%	14%	13%	16%	7%	7%	3%	7%	6%	6%
	2008	15%	13%	7%	5%	7%	15%	14%	15%	7%	7%	3%	6%	5%	5%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	75%	82%	74%	81%	*	*	74%	80%	75%	75%	77%	75%
Mathematics	2009	69%	68%	60%	55%	60%	69%	*	*	59%	60%	59%	59%	63%	60%
Writing	2009	72%	73%	62%	63%	62%	64%	*	*	58%	71%	62%	62%	62%	62%
Science	2009	51%	53%	39%	45%	38%	45%	*	*	41%	35%	39%	39%	40%	40%
Soc Studies	2009	64%	65%	58%	55%	58%	64%	*	*	61%	50%	58%	58%	56%	57%
All Tests	2009	57%	57%	46%	46%	45%	57%	*	*	46%	45%	46%	46%	47%	46%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	80%	77%	80%	87%	64%	89%	77%	82%	42%	79%	63%	77%
	2008	86%	86%	80%	76%	80%	85%	82%	88%	77%	83%	40%	79%	63%	77%
Mathematics	2009	80%	78%	65%	58%	65%	75%	52%	86%	65%	65%	30%	64%	58%	60%
	2008	78%	76%	64%	53%	65%	73%	54%	84%	64%	65%	27%	63%	56%	59%
Writing	2009	92%	92%	88%	85%	89%	90%	> 99%	85%	84%	92%	57%	88%	83%	87%
	2008	91%	91%	87%	87%	87%	91%	67%	92%	82%	92%	51%	86%	81%	85%
Science	2009	78%	76%	62%	50%	62%	79%	70%	84%	66%	58%	31%	60%	39%	56%
	2008	74%	74%	62%	54%	62%	77%	62%	82%	66%	59%	27%	60%	39%	55%
Soc Studies	2009	93%	93%	88%	85%	88%	97%	> 99%	96%	89%	88%	63%	87%	61%	86%
	2008	91%	91%	87%	82%	87%	94%	92%	91%	87%	87%	52%	86%	61%	84%
All Tests	2009	72%	69%	55%	48%	55%	66%	40%	78%	54%	55%	21%	53%	43%	49%
	2008	69%	67%	55%	44%	55%	65%	50%	76%	54%	55%	20%	53%	43%	48%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	80%	77%	79%	86%	65%	89%	77%	82%	54%	78%	64%	77%
Mathematics	2009	80%	77%	65%	57%	65%	75%	50%	86%	64%	65%	41%	64%	58%	60%
Writing	2009	91%	91%	87%	83%	87%	88%	83%	85%	83%	92%	59%	87%	82%	86%
Science	2009	76%	75%	61%	49%	61%	77%	70%	84%	64%	57%	34%	59%	39%	55%
Soc Studies	2009	92%	92%	87%	83%	87%	95%	> 99%	96%	87%	87%	61%	86%	60%	84%
All Tests	2009	71%	69%	54%	47%	54%	65%	38%	78%	53%	55%	24%	53%	43%	49%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	93%	94%	93%	92%	*	67%	93%	92%	93%	92%	93%	*

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	98.8%	99.3%	98.8%	98.9%	94.1%	99.0%	98.8%	98.9%	98.7%	98.9%	96.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	88.2%	84.5%	88.6%	84.3%	85.3%	94.8%	84.8%	91.7%	22.0%	87.8%	82.1%	88.2%
Not on TAKS	7.7%	8.6%	10.6%	14.8%	10.1%	14.6%	8.8%	4.2%	13.9%	7.2%	76.7%	11.0%	13.9%	10.6%
TAKS(Acc) Only	2.3%	2.6%	3.8%	5.2%	3.6%	4.3%	2.9%	1.0%	4.7%	2.8%	27.3%	3.9%	5.2%	4.3%
TAKS-M Only	3.3%	3.6%	3.9%	6.0%	3.7%	4.0%	2.9%	0.0%	5.3%	2.4%	28.0%	4.0%	5.3%	4.4%
TAKS-Alt Only	0.8%	0.9%	1.4%	1.7%	1.2%	3.7%	2.9%	3.1%	1.7%	1.0%	9.8%	1.4%	0.9%	0.0%
Combination	1.3%	1.5%	1.6%	1.8%	1.6%	2.6%	0.0%	0.0%	2.2%	1.0%	11.6%	1.7%	2.6%	1.9%
By Acct Status														
Acct System	87.3%	85.8%	84.3%	79.8%	85.2%	77.4%	70.6%	83.3%	81.9%	87.0%	33.7%	84.5%	81.3%	87.0%
Non-Acct System	11.2%	12.9%	14.5%	19.4%	13.6%	21.6%	23.5%	15.6%	16.8%	11.9%	64.9%	14.4%	14.7%	11.7%
Mobile	4.7%	5.6%	5.7%	7.1%	5.3%	9.1%	14.7%	11.5%	5.3%	6.0%	2.1%	5.3%	3.0%	3.3%
Non-Acct Test	6.4%	7.3%	8.7%	12.2%	8.3%	12.2%	8.8%	4.2%	11.5%	5.8%	62.8%	9.1%	11.7%	8.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%
Not Tested	1.5%	1.2%	1.2%	0.7%	1.2%	1.1%	5.9%	1.0%	1.2%	1.1%	1.3%	1.1%	4.0%	1.3%
Absent	0.1%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.4%	0.0%	5.9%	0.0%	0.4%	0.4%	0.0%	0.4%	2.6%	0.4%
Other	0.4%	0.5%	0.6%	0.7%	0.5%	1.0%	0.0%	1.0%	0.6%	0.5%	0.8%	0.5%	1.3%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	33,531	2,463	29,907	923	34	96	17,006	16,485	4,644	29,488	4,826	27,065
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	98.7%	98.9%	98.7%	98.8%	94.1%	90.8%	98.6%	98.8%	98.4%	98.6%	95.7%	98.7%
By Program														
TAKS (1 or more)	90.9%	90.3%	87.9%	82.3%	88.6%	83.7%	84.3%	84.7%	84.5%	91.5%	25.1%	88.0%	81.1%	88.1%
Not on TAKS	7.5%	8.5%	10.8%	16.6%	10.1%	15.0%	9.8%	6.1%	14.1%	7.3%	73.4%	10.6%	14.6%	10.5%
TAKS(Acc)	2.7%	2.9%	4.2%	5.7%	4.0%	5.1%	2.0%	2.0%	5.5%	2.8%	28.4%	4.4%	5.6%	4.8%
TAKS-M Only	2.9%	3.2%	3.4%	6.1%	3.1%	4.6%	5.9%	0.0%	4.6%	2.2%	23.2%	3.7%	5.3%	3.7%
TAKS-Alt Only	0.7%	0.9%	1.3%	1.8%	1.1%	3.2%	2.0%	4.1%	1.6%	1.0%	8.8%	0.5%	0.8%	0.0%
Combination	1.2%	1.5%	1.9%	3.0%	1.8%	2.2%	0.0%	0.0%	2.5%	1.3%	12.9%	2.0%	3.0%	2.0%
By Acct Status														
Acct System	87.1%	85.5%	83.7%	76.8%	84.9%	77.8%	54.9%	79.6%	81.1%	86.7%	34.5%	84.3%	80.1%	86.7%
Non-Acct System	11.3%	13.3%	15.0%	22.1%	13.8%	21.0%	39.2%	11.2%	17.5%	12.1%	64.0%	14.3%	15.6%	12.0%
Mobile	5.1%	6.0%	5.9%	8.4%	5.4%	8.7%	29.4%	7.1%	5.6%	6.0%	2.4%	5.5%	3.3%	3.4%
Non-Acct Test	6.2%	7.3%	9.0%	13.7%	8.5%	12.2%	9.8%	4.1%	11.8%	6.1%	61.5%	8.8%	12.4%	8.5%
Not Tested	1.6%	1.2%	1.3%	1.1%	1.3%	1.2%	5.9%	9.2%	1.4%	1.2%	1.6%	1.4%	4.3%	1.3%
Absent	0.2%	0.2%	0.3%	0.4%	0.3%	0.2%	2.0%	0.0%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%
LEP Exempt	0.9%	0.5%	0.4%	0.0%	0.4%	0.0%	2.0%	4.1%	0.4%	0.4%	0.0%	0.4%	3.1%	0.4%
Other	0.5%	0.5%	0.7%	0.8%	0.6%	1.0%	2.0%	5.1%	0.7%	0.6%	1.1%	0.7%	1.1%	0.6%
Total Count	3,075,682	251,761	33,628	2,549	29,856	964	51	98	17,196	16,388	4,939	28,815	4,606	26,567
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	71%	55%	72%	74%	67%	83%	69%	72%	17%	68%	36%	65%
Class of 2008	86%	86%	75%	63%	76%	80%	*	100%	77%	73%	36%	75%	38%	68%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	42%	43%	42%	43%	*	*	41%	44%	26%	42%	30%	42%
	2008	53%	54%	49%	52%	48%	51%	*	*	48%	50%	43%	48%	34%	49%
Mathematics	2009	37%	36%	27%	25%	27%	31%	17%	44%	28%	27%	15%	27%	24%	27%
	2008	36%	33%	25%	20%	26%	31%	11%	50%	25%	25%	24%	25%	17%	25%
Average TGI Growth															
Reading/ELA	2009	0.52	0.52	0.39	0.42	0.38	0.35	*	*	0.40	0.37	-0.02	0.38	0.25	0.38
	2008	0.58	0.58	0.47	0.39	0.48	0.58	*	0.65	0.45	0.49	0.21	0.47	0.39	0.46
Mathematics	2009	0.38	0.35	0.21	0.28	0.20	0.15	0.12	0.74	0.21	0.20	-0.03	0.21	0.26	0.20
	2008	0.34	0.27	0.14	0.11	0.14	0.21	-0.25	0.20	0.14	0.14	0.06	0.14	0.17	0.14
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	11%	16%	21%	16%	9%	40%	< 1%	17%	15%	31%	17%	16%	18%
	2008	12%	12%	15%	22%	15%	13%	*	< 1%	17%	13%	25%	16%	15%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	89%	87%	89%	94%	80%	> 99%	88%	91%	74%	89%	90%	89%
	2008	94%	94%	92%	87%	92%	97%	*	> 99%	90%	93%	82%	91%	91%	91%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	58.0%	57.5%	70.0%	55.2%	100.0%	*	-	59.6%	54.8%	79.2%	56.6%	47.8%	61.0%
	2007	53.6%	50.1%	54.4%	37.5%	55.3%	*	*	-	56.3%	51.6%	78.6%	53.7%	54.2%	57.5%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	21%	19%	25%	18%	*	*	*	18%	20%	< 1%	18%	20%	19%
	2008	14%	15%	16%	*	18%	*	*	*	15%	19%	< 1%	14%	17%	17%
Retained in Grade 3															
	2009	81%	83%	85%	88%	85%	*	*	*	87%	83%	*	86%	90%	85%
	2008	80%	80%	86%	78%	87%	*	*	*	90%	81%	77%	87%	86%	86%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	16%	22%	21%	22%	14%	40%	14%	24%	20%	30%	23%	39%	24%
	2008	15%	14%	20%	23%	20%	14%	*	8%	20%	20%	28%	21%	37%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	86%	89%	86%	92%	60%	> 99%	85%	88%	75%	85%	73%	85%
	2008	92%	93%	89%	90%	89%	93%	*	> 99%	89%	89%	78%	88%	77%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	79.0%	78.1%	63.2%	79.1%	66.7%	-	-	76.9%	79.2%	93.9%	78.0%	74.2%	79.2%
	2007	78.0%	71.5%	75.6%	83.3%	74.2%	100.0%	-	-	79.0%	72.5%	96.4%	76.6%	75.7%	75.7%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	49%	45%	22%	46%	*	*	*	43%	47%	55%	44%	38%	45%
	2008	55%	56%	52%	56%	51%	*	*	*	42%	60%	29%	51%	52%	52%
Retained in Grade 5															
	2009	66%	69%	70%	83%	70%	*	*	*	65%	75%	*	69%	63%	69%
	2008	73%	75%	75%	80%	74%	*	*	*	75%	74%	*	73%	81%	75%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	15%	23%	26%	23%	14%	60%	14%	23%	24%	35%	24%	32%	25%
	2008	15%	14%	24%	34%	23%	21%	*	< 1%	22%	25%	34%	25%	34%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	91%	85%	84%	85%	92%	40%	86%	86%	84%	78%	85%	76%	84%
	2008	91%	92%	85%	75%	85%	86%	*	> 99%	86%	84%	80%	84%	77%	83%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	79.9%	82.6%	82.0%	83.1%	57.1%	-	-	85.7%	79.5%	94.6%	82.5%	75.9%	82.7%
	2007	77.5%	70.4%	76.7%	77.8%	76.1%	100.0%	-	-	81.7%	72.1%	100.0%	77.1%	71.6%	76.7%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	15%	7%	< 1%	8%	*	*	*	8%	6%	< 1%	7%	8%	7%
	2008	22%	15%	16%	17%	16%	*	*	*	15%	17%	20%	16%	26%	16%
Retained in Grade 5															
	2009	72%	66%	63%	33%	66%	*	*	*	67%	60%	*	62%	56%	63%
	2008	71%	72%	74%	75%	74%	*	*	*	75%	74%	20%	73%	63%	73%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	9%	11%	9%	3%	*	< 1%	11%	7%	3%	10%	37%	12%
2008	6%	5%	9%	9%	9%	9%	*	< 1%	10%	8%	25%	10%	47%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	95%	95%	95%	99%	*	> 99%	94%	95%	> 99%	94%	69%	93%
2008	97%	97%	95%	95%	95%	94%	*	> 99%	94%	96%	81%	94%	65%	93%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	84.1%	88.7%	82.4%	89.5%	*	*	-	89.2%	88.0%	100.0%	88.5%	87.7%	89.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	29%	29%	< 1%	31%	*	*	*	24%	34%	*	31%	29%	29%
Retained in Grade 8														
2009	59%	51%	32%	*	31%	*	*	*	60%	< 1%	*	32%	11%	32%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	34%	42%	33%	21%	*	< 1%	32%	35%	36%	35%	61%	43%
2008	21%	22%	33%	36%	33%	28%	*	< 1%	34%	33%	55%	35%	66%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	75%	65%	76%	88%	*	> 99%	76%	75%	76%	74%	51%	68%
2008	86%	86%	77%	73%	77%	85%	*	> 99%	77%	78%	65%	76%	46%	69%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	86.2%	91.6%	89.1%	91.7%	92.9%	*	-	90.5%	92.9%	98.3%	90.9%	91.4%	91.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	9%	8%	9%	17%	*	*	8%	10%	< 1%	9%	10%	9%
Retained in Grade 8														
2009	48%	39%	14%	*	13%	*	*	*	23%	< 1%	*	11%	< 1%	11%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	72%	*	72%	80%	*	75%	69%	75%	57%	72%	68%	72%
Attendance Rate														
2007-08	95.5%	95.0%	94.5%	94.2%	94.5%	93.9%	94.0%	97.1%	94.4%	94.5%	92.8%	94.4%	96.4%	93.9%
2006-07	95.5%	94.9%	94.4%	93.9%	94.4%	93.8%	93.0%	96.4%	94.2%	94.5%	92.4%	94.6%	96.4%	93.9%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.5%	0.6%	0.4%	1.1%	0.0%	0.0%	0.5%	0.5%	0.6%	0.4%	0.6%	0.4%
2006-07	0.4%	0.4%	0.6%	0.9%	0.6%	0.7%	0.0%	0.0%	0.7%	0.6%	0.7%	0.4%	0.0%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	4.6%	5.2%	4.6%	3.7%	7.4%	1.4%	5.0%	4.2%	4.8%	3.9%	6.8%	4.9%
2006-07	2.7%	3.2%	5.5%	5.1%	5.6%	4.5%	0.0%	4.7%	5.6%	5.3%	6.0%	4.4%	7.1%	6.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	6.8%	7.7%	6.8%	5.1%	11.1%	2.1%	7.4%	6.1%	7.2%	5.8%	10.2%	6.8%
2006-07	3.9%	4.6%	8.1%	7.4%	8.2%	6.5%	0.0%	7.0%	8.3%	7.9%	8.9%	6.5%	11.8%	8.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	59.1%	56.0%	59.0%	65.9%	*	100.0%	56.8%	61.5%	52.0%	62.3%	46.2%	51.9%
Received GED	1.5%	2.2%	1.5%	1.4%	1.5%	1.6%	*	0.0%	1.5%	1.4%	0.2%	1.4%	0.5%	1.5%
Continued HS	8.9%	10.8%	16.6%	14.4%	17.0%	13.8%	*	0.0%	17.4%	15.8%	18.8%	10.9%	14.4%	20.6%
Dropped Out (4-yr)	10.5%	13.0%	22.9%	28.2%	22.5%	18.7%	*	0.0%	24.4%	21.3%	29.1%	25.4%	39.0%	26.0%
Class of 2007														
Graduated	78.0%	74.5%	60.5%	62.7%	60.3%	58.6%	60.0%	72.7%	57.8%	63.2%	54.6%	62.1%	34.2%	53.2%
Received GED	2.0%	2.5%	3.1%	3.0%	2.9%	8.6%	20.0%	0.0%	3.7%	2.6%	1.0%	2.5%	0.5%	3.0%
Continued HS	8.7%	9.4%	10.4%	10.3%	10.3%	13.3%	0.0%	9.1%	12.6%	8.1%	21.0%	10.4%	12.2%	13.2%
Dropped Out (4-yr)	11.4%	13.6%	26.0%	24.0%	26.5%	19.5%	20.0%	18.2%	25.9%	26.1%	23.3%	25.0%	53.1%	30.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	77.1%	71.8%	77.5%	81.3%	*	100.0%	75.6%	78.7%	70.9%	74.6%	61.0%	74.0%
Class of 2007	88.6%	86.4%	74.0%	76.0%	73.5%	80.5%	80.0%	81.8%	74.1%	73.9%	76.7%	75.0%	46.9%	69.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	75.7%	70.4%	76.0%	79.7%	*	100.0%	74.1%	77.3%	70.7%	73.2%	60.5%	72.5%
Class of 2007	86.7%	83.9%	70.9%	73.0%	70.6%	71.9%	60.0%	81.8%	70.4%	71.4%	75.6%	72.5%	46.4%	66.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.0%	21.8%	20.4%	21.7%	25.4%	42.9%	37.5%	18.5%	25.3%	8.8%	20.9%	17.5%	17.1%
2006-07	22.1%	21.4%	19.9%	19.4%	19.7%	24.8%	31.3%	20.0%	16.7%	23.3%	3.3%	20.7%	8.2%	14.6%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	82.7%	75.0%	84.0%	70.1%	*	90.9%	78.4%	86.9%	29.3%	82.3%	66.3%	78.6%
Class of 2007	77.9%	78.2%	82.1%	85.0%	82.4%	72.4%	*	66.7%	76.8%	87.4%	31.6%	82.4%	58.4%	76.6%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results															
Tested															
	2008	20.9%	24.6%	33.0%	32.7%	32.6%	40.0%	60.0%	52.6%	27.6%	37.7%	n/a	n/a	n/a	n/a
	2007	20.0%	22.5%	31.5%	38.4%	30.4%	40.7%	*	47.4%	27.1%	35.4%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	40.4%	14.4%	4.4%	14.1%	33.3%	*	30.0%	15.7%	13.6%	n/a	n/a	n/a	n/a
	2007	50.5%	40.1%	13.6%	4.2%	13.7%	27.1%	*	44.4%	13.5%	13.6%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	35.8%	10.9%	3.0%	10.6%	26.4%	25.0%	26.3%	12.5%	9.9%	n/a	n/a	n/a	n/a
	2007	46.8%	36.6%	10.1%	5.2%	9.8%	21.0%	*	26.3%	11.0%	9.4%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) – Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	49%	44%	49%	60%	*	57%	44%	54%	10%	47%	8%	42%
	2008	57%	59%	47%	33%	48%	56%	83%	50%	40%	54%	8%	44%	9%	38%
Mathematics	2009	62%	58%	39%	35%	38%	55%	*	57%	39%	38%	4%	37%	15%	29%
	2008	56%	54%	36%	25%	36%	50%	50%	83%	37%	35%	5%	33%	16%	24%
SAT/ACT Results															
Tested															
Class of 2008		65.0%	65.4%	72.3%	98.6%	70.2%	60.0%	-	90.0%	65.4%	78.5%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	67.1%	72.5%	78.8%	68.7%	81.8%	*	100.0%	62.7%	81.0%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	23.8%	5.0%	0.0%	4.6%	25.0%	-	22.2%	7.1%	3.4%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	22.6%	6.6%	5.4%	6.1%	18.5%	*	12.5%	7.1%	6.3%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	956	811	740	813	964	-	832	828	797	n/a	n/a	n/a	n/a
Class of 2007		992	958	834	800	841	916	*	868	847	826	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	20.1	16.7	14.8	16.6	20.8	-	*	17.1	16.4	n/a	n/a	n/a	n/a
Class of 2007		20.2	19.8	16.5	16.0	16.4	20.4	-	*	16.4	16.6	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	60%	49%	37%	49%	53%	*	67%	42%	54%	11%	47%	2%	38%
Class of 2007		49%	52%	49%	29%	51%	57%	*	38%	44%	53%	13%	49%	5%	39%
Mathematics															
Class of 2008		58%	56%	40%	25%	41%	60%	*	67%	44%	37%	4%	38%	19%	23%
Class of 2007		56%	53%	39%	27%	39%	49%	*	63%	43%	35%	4%	39%	27%	22%
Both Subjects															
Class of 2008		44%	44%	28%	18%	28%	40%	*	44%	27%	28%	< 1%	26%	2%	13%
Class of 2007		37%	37%	27%	14%	28%	40%	*	38%	27%	27%	4%	27%	5%	12%

STUDENT INFORMATION		District Count	District Percent	State Count	State Percent
Total Students:		54,410	100.0%	4,728,204	100.0%
Students By Grade:	Early Childhood Education	16	0.0%	12,356	0.3%
	Pre-Kindergarten	4,095	7.5%	199,371	4.2%
	Kindergarten	4,485	8.2%	361,929	7.7%
	Grade 1	4,799	8.8%	379,066	8.0%
	Grade 2	4,490	8.3%	371,402	7.9%
	Grade 3	4,360	8.0%	368,131	7.8%
	Grade 4	4,231	7.8%	355,435	7.5%
	Grade 5	3,889	7.1%	352,252	7.5%
	Grade 6	3,574	6.6%	345,576	7.3%
	Grade 7	3,569	6.6%	342,912	7.3%
	Grade 8	3,626	6.7%	343,389	7.3%
	Grade 9	4,131	7.6%	387,777	8.2%
	Grade 10	3,628	6.7%	331,936	7.0%
	Grade 11	3,048	5.6%	302,959	6.4%
	Grade 12	2,469	4.5%	273,713	5.8%
Ethnic Distribution:	African American	4,117	7.6%	669,371	14.2%
	Hispanic	48,582	89.3%	2,264,367	47.9%
	White	1,517	2.8%	1,608,515	34.0%
	Native American	61	0.1%	16,649	0.4%
	Asian/Pacific Islander	133	0.2%	169,302	3.6%
Economically Disadvantaged		49,113	90.3%	2,681,474	56.7%
Limited English Proficient (LEP)		9,538	17.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)		1,297	2.1%	103,727	2.1%
At-Risk		36,386	66.9%	2,285,954	48.3%
Graduates (Class of 2008):					
Total Graduates		2,153	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):					
African American		176	8.2%	33,873	13.4%
Hispanic		1,868	86.8%	94,571	37.5%
White		97	4.5%	112,983	44.8%
Native American		1	0.0%	944	0.4%
Asian/Pacific Islander		11	0.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program		373	17.3%	46,999	18.6%
Recommended H.S. Pgm./DAP		1,780	82.7%	205,122	81.4%
Special Education Graduates		351	16.3%	26,091	10.3%

	|---Non-Special Education Rates---|	|----Special Education Rates----|
	District	State	District	State
Retention Rates By Grade: Kindergarten	2.2%	2.6%	9.3%	11.7%
Grade 1	8.5%	5.5%	13.7%	10.5%
Grade 2	5.4%	3.2%	6.4%	4.7%
Grade 3	4.4%	2.5%	4.0%	3.0%
Grade 4	1.9%	1.3%	1.4%	1.3%
Grade 5	3.5%	1.9%	2.9%	2.4%
Grade 6	1.6%	0.9%	1.6%	1.6%
Grade 7	2.9%	1.4%	1.5%	2.2%
Grade 8	3.3%	1.7%	3.2%	3.3%

	|--------District-------|	|----------State----------|
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	50	0.1%	7,343	0.1%
Underreported Students	80	0.3%	12,668	0.6%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

		District	State
Elementary:	Kindergarten	20.1	19.0
	Grade 1	20.2	19.0
	Grade 2	19.5	19.3
	Grade 3	19.4	19.3
	Grade 4	19.6	19.7
	Grade 5	22.9	22.1
	Grade 6	21.6	21.5
	Mixed Grades	-	21.8
Secondary:	English/Language Arts	19.5	19.8
	Foreign Languages	22.3	21.1
	Mathematics	21.3	19.6
	Science	21.1	20.5
	Social Studies	22.0	21.7

STAFF INFORMATION	District Count	District Percent	State Count	State Percent
Total Staff:	7,337.5	100.0%	646,815.1	100.0%
Professional Staff:	4,330.5	59.0%	407,135.1	62.9%
Teachers	3,321.2	45.3%	327,662.9	50.7%
Professional Support	772.3	10.5%	54,475.5	8.4%
Campus Administration (School Leadership)	172.0	2.3%	18,324.9	2.8%
Central Administration	65.0	0.9%	6,671.7	1.0%
Educational Aides:	855.6	11.7%	62,459.5	9.7%
Auxiliary Staff:	2,151.4	29.3%	177,220.5	27.4%
Total Minority Staff:	5,846.1	79.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	401.0	12.1%	31,745.6	9.7%
Hispanic	1,900.7	57.2%	72,451.6	22.1%
White	988.5	29.8%	218,477.4	66.7%
Native American	9.0	0.3%	860.1	0.3%
Asian/Pacific Islander	22.0	0.7%	4,128.3	1.3%
Males	808.1	24.3%	74,947.7	22.9%
Females	2,513.1	75.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	10.0	0.3%	2,773.0	0.8%
Bachelors	2,120.0	63.8%	254,661.6	77.7%
Masters	1,182.7	35.6%	68,433.3	20.9%
Doctorate	8.5	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	225.0	6.8%	23,779.1	7.3%
1-5 Years Experience	821.0	24.7%	99,863.0	30.5%
6-10 Years Experience	619.1	18.6%	65,434.1	20.0%
11-20 Years Experience	737.6	22.2%	77,622.5	23.7%
Over 20 Years Experience	918.6	27.7%	60,964.2	18.6%
Number of Students per Teacher:	16.4	n/a	14.4	n/a

STAFF INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	13.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	$41,755	$40,372
1-5 Years Experience	$42,284	$42,463
6-10 Years Experience	$44,086	$45,035
11-20 Years Experience	$48,136	$49,083
Over 20 Years Experience	$59,409	$57,325
Average Actual Salaries (regular duties only):		
Teachers	$48,620	$47,159
Professional Support	$57,299	$55,819
Campus Administration (School Leadership)	$71,225	$68,891
Central Administration	$86,181	$85,305
Turnover Rate for Teachers:	14.0%	14.7%
Instructional Staff Percent***:	61.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	7.6	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)	District Amount	District Percent/Rate	State Amount	State Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	$1.040	n/a	$1.052
Interest and Sinking Fund #	n/a	$0.210	n/a	$0.157
Total Rate (sum of above)	n/a	$1.250	n/a	$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	$11,937,217,827	n/a	$1,679,467,429,033	n/a
Value Per Pupil @@	$219,394	n/a	$363,600	n/a
Value by Category				
Business	$6,940,207,826	48.8%	$639,448,221,965	33.6%
Residential	$7,027,240,249	49.4%	$1,013,878,237,447	53.3%
Land	$206,468,488	1.5%	$119,006,587,048	6.3%
Oil and Gas	$0	0.0%	$121,117,948,450	6.4%
Other	$51,676,320	0.4%	$10,519,720,405	0.6%

FUND BALANCE INFORMATION	District		State	
Fund Balance (End of Year 2007-08 audited)	$41,036,736	n/a	$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	10.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Source:									
Total Revenues	$411,953,707	100.0%	$7,528	$540,318,516	100.0%	$9,873	$45,294,860,186	100.0%	$9,739
Local Tax	$112,585,925	27.3%	$2,057	$135,547,761	25.1%	$2,477	$17,930,957,304	39.6%	$3,855
Other Local & Intermediate	$9,346,234	2.3%	$171	$15,730,244	2.9%	$287	$2,762,287,931	6.1%	$594
State	$261,027,459	63.4%	$4,770	$295,952,590	54.8%	$5,408	$20,309,900,694	44.8%	$4,367
Federal	$28,994,089	7.0%	$530	$93,087,921	17.2%	$1,701	$4,291,714,257	9.5%	$923
Equity Transfers (excluded from revenues)	$0	n/a	$0	$0	n/a	$0	$1,139,480,329	n/a	$245

ACTUAL EXPENDITURE INFORMATION (2007-08)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Object:									
Total Expenditures	$414,553,832	100.0%	$7,575	$565,679,131	100.0%	$10,337	$51,273,532,249	100.0%	$11,024
Payroll Costs	$348,070,681	84.0%	$6,360	$410,396,556	72.5%	$7,499	$31,013,675,795	60.5%	$6,668
Other Operating Costs	$55,202,110	13.3%	$1,009	$73,467,176	13.0%	$1,342	$8,348,454,795	16.3%	$1,795
Debt Service	$31,325	0.0%	$1	$41,021,117	7.3%	$750	$4,354,710,385	8.5%	$936
Capital Outlay	$11,249,716	2.7%	$206	$40,794,282	7.2%	$745	$7,556,691,274	14.7%	$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	District General Fund	District Percent	District Per Student	District All Funds	District Percent	District Per Student	State All Funds	State Percent	State Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	$401,876,965	100.0%	$7,343	$478,572,444	100.0%	$8,745	$38,800,772,656	100.0%	$8,342
Instruction (11,95)	$229,579,538	57.1%	$4,195	$268,310,709	56.1%	$4,903	$22,412,730,229	57.8%	$4,819
Instructional-Related Services (12,13)	$8,883,249	2.2%	$162	$28,968,640	6.1%	$529	$1,362,093,753	3.5%	$293
Instructional Leadership (21)	$5,860,667	1.5%	$107	$11,928,409	2.5%	$218	$580,207,436	1.5%	$125
School Leadership (23)	$20,792,979	5.2%	$380	$26,886,194	5.6%	$491	$2,169,614,250	5.6%	$466
Support Services-Student (31,32,33)	$22,532,076	5.6%	$412	$26,979,719	5.6%	$493	$1,856,553,573	4.8%	$399
Student Transportation (34)	$9,228,614	2.3%	$169	$9,232,379	1.9%	$169	$1,119,008,142	2.9%	$241
Food Services (35)	$31,018,330	7.7%	$567	$31,147,779	6.5%	$569	$2,028,802,850	5.2%	$436
Cocurricular Activities (36)	$8,444,278	2.1%	$154	$8,639,166	1.8%	$158	$1,009,690,375	2.6%	$217
Central Administration (41,92)	$11,809,098	2.9%	$216	$11,814,003	2.5%	$216	$1,262,251,460	3.3%	$271
Plant Maintenance and Operations (51)	$44,635,464	11.1%	$816	$44,902,385	9.4%	$820	$4,187,268,340	10.8%	$900
Security and Monitoring Services (52)	$5,346,328	1.3%	$98	$5,402,849	1.1%	$99	$293,809,180	0.8%	$63
Data Processing Services (53)	$3,746,344	0.9%	$68	$4,360,212	0.9%	$80	$518,743,068	1.3%	$112
Community Services (61)	$1,206,518	n/a	$22	$6,078,969	n/a	$111	$196,446,415	n/a	$42
Equity Transfers (excluded from expenditures)	$0	n/a	$0	$0	n/a	$0	$1,139,480,329	n/a	$245
Instructional Expenditure Ratio*** (11,12,13,31)		65.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	$296,669,422	100.0%	$5,421	$368,044,420	100.0%	$6,725	$29,122,857,968	100.0%	$6,262
Bilingual/ESL Education (25)	$29,151,604	9.8%	$533	$29,943,760	8.1%	$547	$1,234,002,476	4.2%	$265
Career & Technical Education (22)	$8,574,452	2.9%	$157	$9,368,968	2.5%	$171	$959,193,633	3.3%	$206
Accelerated Education (24,30)	$19,246,732	6.5%	$352	$75,815,037	20.6%	$1,385	$3,402,326,008	11.7%	$732
Gifted & Talented Education (21)	$1,922,537	0.6%	$35	$1,929,978	0.5%	$35	$416,924,270	1.4%	$90
Regular Education (11)	$168,072,692	56.7%	$3,071	$168,840,223	45.9%	$3,085	$17,459,661,507	60.0%	$3,754
Special Education (23)	$56,891,487	19.2%	$1,040	$69,336,536	18.8%	$1,267	$4,625,650,805	15.9%	$995
Athletics/Related Activities (91)	$4,648,618	1.6%	$85	$4,648,618	1.3%	$85	$700,538,480	2.4%	$151
Other (26,28,29)	$8,161,300	2.8%	$149	$8,161,300	2.2%	$149	$324,560,789	1.1%	$70

PROGRAM INFORMATION	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	8,579	15.8%	757,146	16.0%
Career & Technical Education	10,895	20.0%	1,011,507	21.4%
Gifted & Talented Education	3,370	6.2%	355,801	7.5%
Special Education	6,371	11.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	405.1	12.2%	24,508.0	7.5%
Career & Technical Education	113.3	3.4%	12,776.4	3.9%
Compensatory Education	189.5	5.7%	11,885.9	3.6%
Gifted & Talented Education	95.5	2.9%	6,514.8	2.0%
Regular Education	2,153.1	64.8%	230,600.5	70.4%
Special Education	364.0	11.0%	31,805.5	9.7%
Other	0.6	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'#' The $0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of $0.000.
Among districts with I & S tax rates, the state average is $0.203.
'@@' Not Used for School Funding calculations.
'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD
District #: 015907

2008-09 District Performance Report
For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	No Services	LEP	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	86%	79%	*	78%	81%	*	55%	55%	*		75%	71%
Mathematics	2009	82%	80%	68%	75%	*	75%	71%	*	42%	42%	*		68%	64%
Writing	2009	93%	94%	90%	85%	*	84%	92%	*	84%	83%	*		88%	85%
Science	2009	78%	76%	62%	54%	*	54%	49%	*	24%	25%	*		33%	39%
Soc Studies	2009	93%	93%	88%	*	*	*	*	*	60%	60%	*		64%	61%
All Tests	2009	74%	72%	58%	61%	*	61%	53%	*	29%	29%	*		51%	49%
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	11%	16%	16%	*	16%	11%	*	*	*	*		21%	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	89%	90%	*	90%	98%	*	*	*	*		84%	90%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	16%	22%	38%	*	38%	32%	*	*	*	*		42%	39%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	86%	73%	*	72%	74%	*	*	*	*		73%	73%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	15%	23%	32%	*	33%	24%	*	*	*	*		32%	32%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	91%	85%	77%	*	76%	87%	*	*	*	*		74%	76%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	6%	9%	*	*	*	*	*	38%	38%	*		32%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	97%	95%	*	*	*	*	*	65%	65%	*		89%	69%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	20%	34%	*	*	*	*	*	63%	63%	*		53%	61%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	87%	75%	*	*	*	*	*	49%	50%	*		57%	51%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD

District #: 015907

2008-09 District Performance Report

For Current Year LEP Students

Indicator:		State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	42%	32%	*	32%	33%	*	29%	29%	*	35%	30%
Mathematics	2009	37%	36%	27%	34%	*	36%	10%	*	19%	18%	*	34%	24%