

2009-10 Academic Excellence Indicator System

District Name: SAN ANTONIO ISD

District #: 015907

2010 Accountability Rating: Academically Unacceptable

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	84%	83%	84%	95%	> 99%	*	83%	86%	65%	84%	85%	79%
	2009	90%	89%	83%	79%	83%	88%	60%	> 99%	83%	83%	62%	82%	83%	81%
Mathematics	2010	87%	84%	73%	69%	73%	85%	> 99%	*	75%	70%	54%	71%	74%	65%
	2009	85%	82%	71%	66%	71%	76%	40%	> 99%	72%	70%	50%	69%	75%	68%
All Tests	2010	84%	81%	69%	64%	69%	83%	> 99%	*	70%	68%	46%	68%	71%	60%
	2009	81%	78%	67%	61%	67%	75%	20%	> 99%	67%	66%	41%	65%	71%	64%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	82%	*	82%	*	*	*	77%	87%	51%	82%	82%	82%
	2009	84%	84%	83%	*	83%	> 99%	*	*	76%	89%	56%	82%	82%	83%
Mathematics	2010	74%	73%	73%	*	73%	*	*	*	72%	74%	42%	73%	73%	73%
	2009	71%	70%	65%	*	65%	83%	*	*	62%	68%	55%	65%	65%	65%
All Tests	2010	75%	69%	69%	*	69%	*	*	*	66%	72%	33%	68%	69%	68%
	2009	70%	67%	62%	*	62%	83%	*	*	57%	67%	41%	61%	61%	62%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	77%	73%	77%	81%	*	89%	75%	79%	57%	76%	71%	75%
	2009	85%	84%	75%	71%	75%	82%	*	90%	71%	79%	42%	73%	67%	74%
Mathematics	2010	89%	86%	80%	72%	81%	84%	*	> 99%	79%	82%	60%	79%	79%	78%
	2009	87%	84%	74%	67%	74%	82%	*	90%	74%	74%	44%	73%	75%	72%
Writing	2010	92%	91%	85%	82%	85%	85%	40%	> 99%	81%	89%	55%	84%	83%	83%
	2009	91%	91%	87%	83%	87%	87%	*	90%	83%	90%	57%	86%	82%	86%
All Tests	2010	79%	76%	65%	58%	66%	73%	40%	89%	61%	69%	33%	64%	61%	62%
	2009	76%	74%	62%	55%	62%	65%	*	90%	59%	64%	27%	60%	57%	60%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	82%	75%	*	75%	*	*	*	71%	78%	38%	75%	75%	75%
	2009	80%	80%	68%	*	69%	*	*	*	62%	74%	29%	68%	68%	68%
Mathematics	2010	73%	71%	61%	*	61%	*	*	*	68%	54%	42%	62%	62%	61%
	2009	70%	69%	55%	*	55%	*	*	*	57%	54%	31%	55%	55%	55%
Writing	2010	94%	94%	90%	*	90%	*	*	*	87%	94%	75%	90%	90%	90%
	2009	92%	93%	89%	*	89%	*	*	*	85%	94%	59%	89%	89%	89%
All Tests	2010	73%	70%	60%	*	60%	*	*	*	60%	60%	33%	60%	60%	60%
	2009	68%	70%	62%	*	62%	*	*	*	60%	64%	29%	61%	61%	62%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	78%	76%	78%	83%	*	> 99%	75%	81%	51%	77%	63%	64%
	2009	83%	83%	75%	76%	75%	84%	*	86%	73%	78%	40%	74%	58%	73%
Mathematics	2010	86%	85%	77%	65%	78%	85%	*	> 99%	77%	77%	46%	76%	70%	62%
	2009	84%	84%	74%	70%	74%	83%	*	86%	74%	74%	38%	73%	67%	72%
Science	2010	88%	86%	80%	73%	80%	87%	*	> 99%	83%	77%	54%	79%	71%	67%
	2009	85%	84%	73%	69%	73%	87%	*	86%	78%	68%	46%	72%	55%	71%
All Tests	2010	76%	74%	64%	52%	64%	75%	*	> 99%	64%	64%	30%	62%	50%	44%
	2009	72%	71%	59%	53%	58%	75%	*	71%	60%	57%	25%	57%	40%	56%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	77%	65%	*	65%	*	*	*	65%	65%	*	63%	65%	65%
	2009	69%	72%	66%	*	67%	*	*	*	59%	71%	*	65%	66%	66%
Mathematics	2010	45%	49%	23%	*	23%	*	*	*	16%	29%	*	21%	23%	23%
	2009	46%	57%	37%	*	37%	*	*	*	39%	33%	*	35%	37%	37%
Science	2010	52%	44%	25%	*	25%	*	*	*	29%	20%	*	26%	25%	25%
	2009	44%	43%	34%	*	35%	*	*	*	40%	27%	*	33%	34%	34%
All Tests	2010	55%	55%	30%	*	30%	*	*	*	25%	35%	*	30%	30%	30%
	2009	48%	51%	41%	*	42%	*	*	*	39%	43%	*	40%	41%	41%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	85%	77%	77%	77%	86%	*	60%	74%	81%	41%	76%	61%	63%
	2009	86%	86%	77%	74%	77%	89%	*	82%	78%	77%	40%	76%	58%	75%
Mathematics	2010	83%	79%	67%	56%	67%	81%	*	80%	68%	65%	35%	66%	60%	49%
	2009	81%	76%	62%	52%	62%	81%	*	> 99%	59%	64%	22%	60%	50%	58%
All Tests	2010	77%	73%	60%	51%	60%	78%	*	60%	60%	61%	25%	59%	46%	40%
	2009	75%	71%	56%	47%	56%	79%	*	82%	54%	57%	17%	54%	38%	52%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	86%	77%	74%	78%	80%	*	> 99%	75%	80%	40%	76%	64%	75%
	2009	85%	85%	77%	74%	77%	83%	*	> 99%	74%	80%	33%	76%	47%	73%
Mathematics	2010	82%	79%	66%	50%	67%	75%	*	91%	66%	65%	30%	65%	62%	62%
	2009	80%	77%	62%	49%	63%	62%	*	88%	61%	62%	19%	60%	49%	56%
Writing	2010	95%	94%	90%	84%	90%	90%	*	> 99%	86%	93%	53%	89%	84%	89%
	2009	93%	94%	90%	87%	91%	93%	*	80%	86%	95%	57%	90%	82%	89%
All Tests	2010	75%	73%	57%	47%	58%	63%	*	91%	56%	59%	20%	56%	47%	53%
	2009	73%	71%	55%	44%	56%	58%	*	70%	52%	58%	13%	54%	32%	49%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	91%	86%	90%	85%	91%	*	> 99%	84%	87%	47%	85%	65%	78%
	2009	88%	88%	79%	74%	79%	87%	*	> 99%	75%	83%	37%	78%	41%	73%
Mathematics	2010	81%	79%	65%	69%	64%	73%	*	83%	64%	66%	22%	64%	52%	48%
	2009	80%	78%	63%	52%	63%	78%	*	> 99%	63%	63%	25%	61%	35%	53%
Science	2010	78%	74%	61%	54%	61%	74%	*	> 99%	64%	58%	20%	59%	32%	43%
	2009	73%	71%	56%	41%	57%	76%	*	86%	59%	54%	23%	54%	21%	46%
Soc Studies	2010	95%	94%	91%	95%	91%	92%	*	> 99%	90%	91%	69%	90%	82%	85%
	2009	92%	92%	86%	86%	86%	97%	*	> 99%	86%	86%	59%	85%	57%	82%
All Tests	2010	70%	66%	51%	49%	50%	61%	*	83%	52%	50%	14%	48%	26%	30%
	2009	65%	63%	46%	35%	46%	59%	*	86%	46%	45%	14%	44%	11%	34%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	89%	83%	89%	96%	*	86%	86%	92%	53%	88%	66%	87%
	2009	88%	88%	82%	81%	82%	88%	60%	70%	79%	85%	39%	81%	40%	77%
Mathematics	2010	72%	69%	53%	38%	54%	57%	*	71%	51%	55%	14%	52%	34%	44%
	2009	69%	65%	50%	46%	50%	58%	60%	70%	49%	51%	12%	49%	22%	40%
All Tests	2010	71%	68%	53%	39%	54%	60%	*	57%	51%	55%	19%	52%	34%	45%
	2009	67%	64%	49%	45%	49%	55%	40%	50%	47%	50%	14%	47%	18%	39%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	87%	88%	87%	88%	> 99%	86%	84%	90%	37%	86%	44%	84%	
	2009	88%	81%	78%	81%	86%	*	80%	76%	85%	33%	79%	32%	76%	
Mathematics	2010	75%	62%	61%	62%	69%	60%	57%	62%	62%	21%	61%	34%	54%	
	2009	67%	47%	36%	47%	64%	*	70%	48%	46%	9%	45%	20%	36%	
Science	2010	75%	60%	58%	60%	75%	*	71%	65%	56%	19%	58%	25%	52%	
	2009	67%	45%	31%	45%	65%	*	80%	50%	39%	14%	43%	14%	35%	
Soc Studies	2010	93%	90%	89%	90%	96%	*	86%	90%	90%	60%	90%	65%	88%	
	2009	91%	86%	80%	86%	95%	*	> 99%	87%	85%	57%	85%	56%	83%	
All Tests	2010	66%	49%	48%	49%	59%	60%	57%	51%	48%	11%	47%	17%	40%	
	2009	56%	35%	26%	35%	51%	*	70%	37%	33%	7%	33%	7%	24%	
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	90%	92%	90%	94%	> 99%	75%	87%	93%	60%	89%	56%	88%	
	2009	93%	87%	81%	87%	92%	*	86%	85%	89%	43%	86%	41%	84%	
Mathematics	2010	89%	79%	78%	79%	89%	60%	88%	79%	79%	37%	78%	59%	75%	
	2009	82%	62%	54%	62%	72%	*	71%	63%	61%	17%	60%	31%	55%	
Science	2010	92%	83%	82%	83%	89%	80%	63%	84%	81%	48%	82%	57%	79%	
	2009	86%	73%	58%	74%	86%	*	86%	77%	69%	35%	71%	39%	68%	
Soc Studies	2010	98%	96%	97%	95%	97%	> 99%	> 99%	96%	95%	77%	95%	84%	95%	
	2009	97%	94%	90%	94%	97%	*	86%	95%	93%	78%	93%	72%	93%	
All Tests	2010	83%	71%	67%	71%	80%	60%	63%	70%	72%	32%	69%	36%	66%	
	2009	76%	56%	48%	56%	72%	*	71%	57%	54%	14%	54%	21%	48%	

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	84%	83%	84%	90%	84%	87%	82%	86%	53%	83%	71%	80%
	2009	88%	88%	80%	78%	80%	87%	64%	89%	78%	83%	43%	79%	63%	78%
Mathematics	2010	84%	81%	72%	65%	72%	80%	66%	86%	71%	72%	39%	71%	68%	64%
	2009	80%	78%	65%	58%	65%	75%	56%	86%	65%	65%	30%	64%	59%	61%
Writing	2010	93%	93%	87%	83%	88%	87%	50%	> 99%	83%	91%	55%	87%	85%	86%
	2009	92%	92%	88%	85%	89%	90%	> 99%	85%	84%	92%	57%	88%	83%	87%
Science	2010	83%	81%	71%	67%	71%	82%	77%	85%	74%	68%	35%	70%	54%	61%
	2009	78%	76%	62%	50%	62%	79%	70%	84%	66%	58%	31%	60%	39%	56%
Soc Studies	2010	95%	95%	92%	94%	92%	95%	> 99%	95%	92%	92%	69%	91%	79%	90%
	2009	93%	93%	88%	85%	88%	97%	> 99%	96%	89%	88%	63%	87%	61%	86%
All Tests	2010	77%	74%	62%	55%	62%	72%	55%	78%	61%	62%	27%	60%	53%	52%
	2009	72%	70%	55%	48%	55%	67%	40%	78%	55%	56%	21%	54%	44%	50%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	92%	90%	92%	94%	90%	94%	90%	93%	70%	91%	83%	89%
	2009	95%	95%	91%	88%	91%	94%	80%	96%	89%	92%	65%	90%	81%	89%
Mathematics	2010	91%	89%	82%	77%	82%	89%	75%	93%	82%	82%	49%	81%	75%	76%
	2009	88%	86%	76%	71%	77%	83%	72%	91%	75%	77%	41%	75%	66%	73%
Writing	2010	97%	97%	94%	92%	95%	94%	83%	> 99%	93%	96%	70%	94%	94%	94%
	2009	96%	96%	94%	93%	95%	94%	> 99%	90%	92%	97%	72%	94%	93%	94%
Science	2010	92%	92%	85%	84%	85%	93%	77%	88%	86%	84%	53%	85%	70%	79%
	2009	83%	82%	70%	59%	70%	83%	70%	84%	72%	67%	35%	68%	47%	64%
Soc Studies	2010	99%	99%	98%	98%	98%	99%	> 99%	> 99%	98%	98%	89%	98%	93%	97%
	2009	98%	98%	97%	95%	97%	99%	> 99%	96%	97%	97%	84%	96%	85%	96%
All Tests	2010	88%	86%	77%	72%	77%	85%	70%	88%	76%	78%	40%	76%	67%	70%
	2009	82%	80%	69%	63%	69%	78%	64%	86%	68%	70%	31%	68%	57%	65%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	22%	18%	22%	32%	23%	33%	19%	24%	5%	20%	15%	14%
	2009	31%	29%	20%	18%	20%	31%	28%	30%	18%	23%	4%	19%	13%	16%
Mathematics	2010	29%	26%	16%	11%	16%	23%	16%	43%	16%	15%	4%	15%	15%	10%
	2009	28%	25%	15%	11%	15%	23%	16%	37%	15%	15%	4%	15%	16%	12%
Writing	2010	33%	32%	21%	19%	21%	28%	< 1%	35%	17%	26%	3%	20%	16%	18%
	2009	33%	32%	22%	17%	23%	28%	20%	45%	19%	26%	3%	21%	16%	19%
Science	2010	28%	26%	16%	11%	16%	28%	15%	45%	19%	13%	5%	15%	11%	7%
	2009	26%	24%	12%	7%	12%	27%	20%	26%	15%	9%	5%	12%	8%	9%
Soc Studies	2010	47%	45%	31%	27%	30%	47%	44%	48%	35%	27%	7%	29%	10%	21%
	2009	44%	44%	29%	22%	29%	49%	60%	54%	34%	24%	6%	27%	5%	20%
All Tests	2010	15%	13%	7%	5%	7%	13%	12%	23%	7%	8%	1%	7%	6%	3%
	2009	15%	13%	6%	5%	6%	13%	12%	15%	6%	7%	1%	6%	6%	5%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	84%	78%	79%	78%	79%	*	*	76%	84%	78%	78%	77%	78%
	2009	82%	82%	75%	82%	74%	81%	*	*	74%	80%	75%	75%	77%	75%
Mathematics	2010	75%	72%	65%	59%	66%	68%	*	*	64%	66%	65%	64%	60%	64%
	2009	69%	68%	60%	55%	60%	69%	*	*	59%	60%	59%	59%	63%	60%
Writing	2010	80%	77%	67%	59%	68%	*	*	*	64%	76%	67%	65%	68%	67%
	2009	72%	73%	62%	63%	62%	64%	*	*	58%	71%	62%	62%	62%	62%
Science	2010	58%	57%	46%	55%	44%	47%	*	*	47%	44%	46%	46%	38%	46%
	2009	51%	53%	39%	45%	38%	45%	*	*	41%	35%	39%	39%	40%	40%
Soc Studies	2010	67%	67%	60%	67%	59%	73%	*	*	60%	61%	60%	61%	54%	60%
	2009	64%	65%	58%	55%	58%	64%	*	*	61%	50%	58%	58%	56%	57%
All Tests	2010	64%	60%	50%	48%	50%	60%	*	*	48%	53%	50%	49%	45%	50%
	2009	57%	57%	46%	46%	45%	57%	*	*	46%	45%	46%	46%	47%	46%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	96%	97%	93%	97%	> 99%	*	*	97%	96%	97%	97%	98%	*
	2009	84%	88%	93%	94%	93%	92%	*	67%	93%	92%	93%	92%	93%	*

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	84%	83%	84%	90%	82%	87%	82%	87%	67%	83%	72%	80%
	2009	88%	88%	80%	78%	80%	87%	67%	88%	78%	83%	58%	79%	65%	78%
Mathematics	2010	84%	81%	72%	65%	72%	80%	62%	86%	71%	72%	55%	71%	68%	64%
	2009	80%	78%	65%	58%	65%	75%	56%	85%	65%	65%	47%	64%	59%	61%
Writing	2010	93%	92%	86%	82%	87%	87%	43%	> 99%	82%	91%	64%	86%	84%	85%
	2009	91%	91%	87%	84%	88%	88%	86%	85%	83%	92%	63%	87%	82%	86%
Science	2010	82%	80%	70%	66%	70%	81%	79%	85%	73%	68%	47%	69%	53%	60%
	2009	77%	75%	61%	51%	61%	78%	70%	82%	65%	57%	40%	59%	40%	55%
Soc Studies	2010	94%	94%	91%	91%	91%	94%	> 99%	95%	90%	91%	70%	90%	77%	88%
	2009	92%	92%	87%	83%	87%	95%	> 99%	93%	87%	87%	65%	86%	61%	84%
All Tests	2010	76%	73%	61%	54%	61%	72%	53%	79%	61%	62%	38%	60%	53%	51%
	2009	71%	69%	55%	48%	55%	67%	41%	77%	54%	55%	31%	53%	44%	49%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	30%	21%	18%	21%	32%	24%	34%	19%	24%	9%	20%	15%	14%
Mathematics	2010	28%	25%	15%	11%	16%	22%	15%	42%	16%	15%	7%	15%	15%	9%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	98.6%	98.9%	98.7%	98.4%	95.7%	94.0%	98.5%	98.8%	98.6%	98.7%	95.6%	98.3%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	88.3%	84.2%	88.7%	85.7%	84.8%	90.4%	85.3%	91.4%	19.5%	87.9%	83.0%	86.9%
Not on TAKS	7.8%	8.7%	10.4%	14.7%	10.0%	12.7%	10.9%	3.6%	13.3%	7.4%	79.2%	10.7%	12.6%	11.4%
TAKS(Acc) Only	2.3%	2.9%	3.6%	4.5%	3.6%	3.9%	2.2%	0.0%	4.5%	2.7%	27.7%	3.8%	4.5%	4.6%
TAKS-M Only	3.3%	3.4%	4.0%	6.6%	3.8%	3.9%	8.7%	0.0%	5.4%	2.6%	30.6%	4.2%	5.3%	5.1%
TAKS-Alt Only	0.8%	1.0%	1.3%	1.6%	1.3%	2.8%	0.0%	3.6%	1.7%	1.0%	10.2%	1.4%	0.9%	0.0%
Combination	1.3%	1.4%	1.4%	2.1%	1.3%	2.2%	0.0%	0.0%	1.7%	1.1%	10.7%	1.4%	1.8%	1.8%
By Acct Status														
Acct System	90.0%	89.1%	87.9%	81.8%	88.7%	81.3%	71.7%	83.1%	86.3%	89.7%	53.8%	88.3%	86.9%	90.2%
Non-Acct System	8.6%	9.6%	10.8%	17.1%	10.0%	17.1%	23.9%	10.8%	12.2%	9.1%	44.8%	10.4%	8.7%	8.2%
Mobile	4.4%	5.2%	5.4%	9.0%	4.8%	10.4%	15.2%	7.2%	5.2%	5.5%	3.8%	4.9%	2.5%	3.1%
Non-Acct Test	4.2%	4.4%	5.4%	8.1%	5.1%	6.7%	8.7%	3.6%	7.1%	3.6%	41.0%	5.5%	6.3%	5.1%
Not Tested	1.4%	1.3%	1.4%	1.1%	1.3%	1.6%	4.3%	6.0%	1.5%	1.2%	1.4%	1.3%	4.4%	1.7%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	0.2%	0.3%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.6%	0.5%	0.3%	0.6%	0.6%	2.2%	3.6%	0.6%	0.5%	0.0%	0.6%	3.5%	0.6%
Other	0.4%	0.5%	0.6%	0.7%	0.6%	1.5%	2.2%	2.4%	0.7%	0.5%	1.0%	0.6%	0.8%	0.8%
Total Count	3,175,337	260,589	33,013	2,349	29,614	883	46	83	16,747	16,236	4,322	30,043	5,100	23,799
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	98.8%	99.3%	98.8%	98.9%	94.1%	99.0%	98.8%	98.9%	98.7%	98.9%	96.0%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	88.2%	84.5%	88.6%	84.3%	85.3%	94.8%	84.8%	91.7%	22.0%	87.8%	82.1%	88.2%
Not on TAKS	7.7%	8.6%	10.6%	14.8%	10.1%	14.6%	8.8%	4.2%	13.9%	7.2%	76.7%	11.0%	13.9%	10.6%
TAKS(Acc) Only	2.3%	2.6%	3.8%	5.2%	3.6%	4.3%	2.9%	1.0%	4.7%	2.8%	27.3%	3.9%	5.2%	4.3%
TAKS-M Only	3.3%	3.6%	3.9%	6.0%	3.7%	4.0%	2.9%	0.0%	5.3%	2.4%	28.0%	4.0%	5.3%	4.4%
TAKS-Alt Only	0.8%	0.9%	1.4%	1.7%	1.2%	3.7%	2.9%	3.1%	1.7%	1.0%	9.8%	1.4%	0.9%	0.0%
Combination	1.3%	1.5%	1.6%	1.8%	1.6%	2.6%	0.0%	0.0%	2.2%	1.0%	11.6%	1.7%	2.6%	1.9%
By Acct Status														
Acct System	87.3%	85.8%	84.3%	79.8%	85.2%	77.4%	70.6%	83.3%	81.9%	87.0%	33.7%	84.5%	81.3%	87.0%
Non-Acct System	11.2%	12.9%	14.5%	19.4%	13.6%	21.6%	23.5%	15.6%	16.8%	11.9%	64.9%	14.4%	14.7%	11.7%
Mobile	4.7%	5.6%	5.7%	7.1%	5.3%	9.1%	14.7%	11.5%	5.3%	6.0%	2.1%	5.3%	3.0%	3.3%
Non-Acct Test	6.4%	7.3%	8.7%	12.2%	8.3%	12.2%	8.8%	4.2%	11.5%	5.8%	62.8%	9.1%	11.7%	8.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%
Not Tested	1.5%	1.2%	1.2%	0.7%	1.2%	1.1%	5.9%	1.0%	1.2%	1.1%	1.3%	1.1%	4.0%	1.3%
Absent	0.1%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%
LEP Exempt	0.9%	0.6%	0.4%	0.0%	0.4%	0.0%	5.9%	0.0%	0.4%	0.4%	0.0%	0.4%	2.6%	0.4%
Other	0.4%	0.5%	0.6%	0.7%	0.5%	1.0%	0.0%	1.0%	0.6%	0.5%	0.8%	0.5%	1.3%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	33,531	2,463	29,907	923	34	96	17,006	16,485	4,644	29,488	4,826	27,065
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	89%	77%	63%	78%	77%	*	71%	76%	78%	20%	75%	44%	73%
Class of 2009	86%	84%	71%	55%	72%	74%	67%	83%	69%	72%	17%	68%	36%	65%

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	46%	46%	41%	45%	41%	38%	*	40%	40%	43%	27%	41%	33%	42%
	2009	43%	44%	36%	36%	36%	33%	*	*	36%	37%	21%	36%	26%	36%
Mathematics	2010	43%	42%	37%	34%	37%	42%	40%	50%	36%	38%	17%	36%	31%	37%
	2009	36%	35%	27%	25%	27%	31%	17%	44%	28%	26%	14%	27%	23%	27%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	86	83	81	85	80	82	*	*	81	80	69	80	77	80
Mathematics	2010	70	68	67	66	67	73	114	85	68	65	59	67	68	67
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	23%	24%	23%	17%	*	< 1%	26%	20%	50%	24%	37%	36%
	2009	17%	18%	25%	24%	25%	18%	40%	14%	27%	23%	60%	26%	42%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	87%	86%	87%	93%	*	> 99%	85%	88%	67%	86%	76%	78%
	2009	90%	89%	84%	86%	83%	88%	60%	> 99%	82%	86%	54%	83%	70%	82%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	80.7%	78.4%	66.7%	78.8%	90.0%	*	*	77.4%	79.6%	94.2%	80.2%	74.6%	80.1%
	2008	84.0%	79.0%	78.1%	63.2%	79.1%	66.7%	-	-	76.9%	79.2%	93.9%	78.0%	74.2%	79.2%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	28%	19%	30%	19%	< 1%	*	*	17%	21%	13%	19%	15%	19%
	2009	27%	27%	19%	< 1%	20%	*	*	*	21%	17%	11%	19%	18%	19%
Retained in Grade 5															
	2010	72%	72%	64%	67%	63%	*	*	*	58%	71%	67%	63%	47%	65%
	2009	65%	68%	67%	83%	67%	*	*	*	61%	74%	33%	67%	61%	67%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	15%	24%	35%	23%	15%	*	< 1%	24%	24%	54%	25%	33%	39%
2009	16%	17%	27%	30%	27%	17%	60%	14%	26%	27%	63%	28%	36%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	91%	85%	79%	85%	93%	*	> 99%	85%	85%	61%	84%	82%	75%
2009	91%	90%	83%	81%	83%	89%	40%	86%	83%	82%	54%	82%	74%	81%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	78.7%	76.0%	72.7%	75.9%	91.7%	*	*	73.2%	79.1%	93.2%	77.1%	69.0%	76.1%
2008	84.0%	79.9%	82.6%	82.0%	83.1%	57.1%	-	-	85.7%	79.5%	94.6%	82.5%	75.9%	82.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	15%	11%	< 1%	13%	< 1%	*	*	10%	13%	7%	11%	14%	12%
2009	19%	13%	7%	< 1%	8%	*	*	*	9%	4%	5%	7%	8%	7%
Retained in Grade 5														
2010	74%	75%	66%	50%	66%	*	*	*	68%	63%	67%	65%	70%	65%
2009	71%	65%	62%	33%	65%	*	*	*	66%	59%	*	61%	55%	62%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	10%	15%	11%	15%	9%	*	< 1%	17%	13%	53%	16%	35%	23%
2009	7%	7%	13%	14%	13%	4%	*	< 1%	16%	10%	46%	14%	43%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	91%	94%	90%	93%	*	> 99%	90%	92%	61%	90%	73%	86%
2009	89%	89%	81%	78%	81%	89%	*	> 99%	78%	84%	40%	80%	44%	76%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	79.9%	78.6%	84.6%	78.0%	*	-	-	78.2%	79.5%	90.2%	79.3%	80.7%	79.1%
2008	88.5%	84.1%	88.7%	82.4%	89.5%	*	*	-	89.2%	88.0%	100.0%	88.5%	87.7%	89.1%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	40%	37%	33%	13%	35%	*	*	*	31%	36%	21%	33%	34%	33%
2009	25%	23%	19%	< 1%	21%	*	*	*	16%	23%	4%	20%	23%	19%
Retained in Grade 8														
2010	51%	51%	44%	*	42%	*	*	*	37%	54%	*	45%	25%	45%
2009	34%	27%	11%	*	6%	*	*	*	20%	< 1%	*	11%	< 1%	11%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	36%	31%	36%	28%	*	17%	37%	35%	78%	37%	48%	53%
2009	20%	22%	37%	48%	37%	22%	*	< 1%	37%	38%	75%	39%	65%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	87%	76%	78%	75%	81%	*	> 99%	74%	77%	36%	75%	65%	63%
2009	85%	85%	71%	59%	72%	87%	*	> 99%	71%	72%	31%	70%	45%	63%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	82.5%	85.2%	93.3%	84.2%	90.9%	-	-	84.3%	86.2%	93.2%	86.4%	85.6%	86.5%
2008	90.5%	86.2%	91.6%	89.1%	91.7%	92.9%	*	-	90.5%	92.9%	98.3%	90.9%	91.4%	91.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	14%	13%	5%	13%	40%	*	*	11%	14%	1%	12%	11%	13%
2009	13%	11%	8%	5%	7%	9%	*	*	6%	9%	3%	8%	7%	8%
Retained in Grade 8														
2010	53%	50%	44%	*	41%	*	*	*	43%	44%	20%	46%	21%	44%
2009	48%	39%	13%	*	12%	*	*	*	22%	< 1%	*	11%	< 1%	11%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	75%	40%	75%	71%	*	79%	72%	79%	63%	75%	72%	73%
2008-09	76%	78%	72%	*	72%	80%	*	75%	69%	75%	58%	72%	69%	72%
Attendance Rate														
2008-09	95.6%	95.2%	94.1%	93.7%	94.2%	93.8%	94.1%	95.9%	94.1%	94.2%	92.3%	94.2%	96.1%	93.4%
2007-08	95.5%	95.0%	94.5%	94.2%	94.5%	93.9%	94.0%	97.1%	94.4%	94.5%	92.8%	94.4%	96.4%	93.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.6%	0.7%	1.0%	0.7%	0.4%	0.0%	0.0%	0.6%	0.8%	0.6%	0.5%	1.4%	0.7%
2007-08	0.3%	0.5%	0.5%	0.6%	0.4%	1.1%	0.0%	0.0%	0.5%	0.5%	0.6%	0.4%	0.6%	0.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.8%	4.4%	5.9%	4.3%	3.4%	0.0%	3.0%	4.4%	4.4%	4.7%	3.0%	4.1%	4.9%
2007-08	2.2%	2.9%	4.6%	5.2%	4.6%	3.7%	7.4%	1.4%	5.0%	4.2%	4.8%	3.9%	6.8%	4.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.9%	6.3%	8.4%	6.2%	4.8%	0.0%	4.3%	6.3%	6.4%	7.0%	4.5%	6.0%	6.9%
2007-08	3.2%	4.1%	6.8%	7.7%	6.8%	5.1%	11.1%	2.1%	7.4%	6.1%	7.2%	5.8%	10.2%	6.8%

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.4%	61.4%	54.5%	62.4%	53.5%	60.0%	71.4%	59.6%	63.4%	55.1%	65.2%	43.0%	55.9%
Received GED	1.4%	2.0%	1.4%	1.9%	1.3%	4.7%	0.0%	0.0%	1.4%	1.4%	0.2%	1.1%	0.9%	1.2%
Continued HS	8.6%	10.1%	16.1%	16.5%	16.0%	18.1%	40.0%	14.3%	17.0%	15.2%	19.2%	16.3%	21.1%	21.2%
Dropped Out	9.4%	12.5%	21.0%	27.1%	20.4%	23.6%	0.0%	14.3%	21.9%	20.0%	25.6%	17.4%	35.0%	21.7%
Class of 2008														
Graduated	79.1%	74.0%	59.1%	56.0%	59.0%	65.9%	*	100.0%	56.8%	61.5%	52.0%	62.3%	46.2%	51.9%
Received GED	1.5%	2.2%	1.5%	1.4%	1.5%	1.6%	*	0.0%	1.5%	1.4%	0.2%	1.4%	0.5%	1.5%
Continued HS	8.9%	10.8%	16.6%	14.4%	17.0%	13.8%	*	0.0%	17.4%	15.8%	18.8%	10.9%	14.4%	20.6%
Dropped Out	10.5%	13.0%	22.9%	28.2%	22.5%	18.7%	*	0.0%	24.4%	21.3%	29.1%	25.4%	39.0%	26.0%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	78.8%	65.8%	61.5%	65.8%	73.3%	*	100.0%	64.8%	66.8%	60.8%	67.0%	51.5%	59.9%
Received GED	2.1%	2.9%	2.2%	1.5%	2.3%	1.7%	*	0.0%	2.5%	2.0%	1.0%	2.1%	0.5%	2.4%
Continued HS	2.4%	3.3%	5.0%	3.6%	5.1%	5.8%	*	0.0%	5.0%	5.0%	8.7%	4.4%	5.7%	6.3%
Dropped Out	12.2%	15.0%	27.0%	33.5%	26.8%	19.2%	*	0.0%	27.8%	26.2%	29.6%	26.4%	42.3%	31.4%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	87.5%	79.0%	72.9%	79.6%	76.4%	100.0%	85.7%	78.1%	80.0%	74.4%	82.6%	65.0%	78.3%
Class of 2008	89.5%	87.0%	77.1%	71.8%	77.5%	81.3%	*	100.0%	75.6%	78.7%	70.9%	74.6%	61.0%	74.0%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	85.5%	77.6%	71.1%	78.4%	71.7%	100.0%	85.7%	76.6%	78.6%	74.2%	81.5%	64.1%	77.1%
Class of 2008	88.0%	84.8%	75.7%	70.4%	76.0%	79.7%	*	100.0%	74.1%	77.3%	70.7%	73.2%	60.5%	72.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.4%	23.7%	18.3%	24.1%	24.9%	31.3%	39.0%	20.7%	26.8%	8.2%	23.8%	19.0%	17.7%
2007-08	23.1%	23.0%	21.8%	20.4%	21.7%	25.4%	42.9%	37.5%	18.5%	25.3%	8.8%	20.9%	17.5%	17.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	83.7%	80.7%	74.2%	81.5%	72.7%	*	100.0%	75.0%	86.7%	21.5%	81.1%	58.5%	72.9%
Class of 2008	81.4%	82.9%	82.7%	75.0%	84.0%	70.1%	*	90.9%	78.4%	86.9%	29.3%	82.3%	66.3%	78.6%
AP/IB Results														
Tested														
2009	21.2%	25.5%	31.6%	22.5%	31.7%	45.8%	42.9%	53.3%	27.7%	35.2%	n/a	n/a	n/a	n/a
2008	20.9%	24.6%	33.0%	32.7%	32.6%	40.0%	60.0%	52.6%	27.6%	37.7%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	42.5%	13.7%	8.2%	13.6%	18.6%	*	12.5%	15.0%	12.9%	n/a	n/a	n/a	n/a
2008	50.1%	40.4%	14.4%	4.4%	14.1%	33.3%	*	30.0%	15.7%	13.6%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	38.4%	10.0%	6.2%	9.6%	14.5%	64.3%	5.3%	11.5%	8.9%	n/a	n/a	n/a	n/a
2008	46.0%	35.8%	10.9%	3.0%	10.6%	26.4%	25.0%	26.3%	12.5%	9.9%	n/a	n/a	n/a	n/a

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	62%	56%	47%	56%	76%	40%	63%	51%	61%	11%	54%	13%	50%
2009	63%	64%	49%	44%	49%	60%	*	57%	44%	54%	10%	47%	8%	42%
Mathematics 2010	66%	62%	48%	39%	48%	57%	60%	50%	50%	47%	12%	46%	24%	40%
2009	62%	58%	39%	35%	38%	55%	*	57%	39%	38%	4%	37%	15%	29%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.0%	65.6%	88.4%	63.7%	66.2%	*	100.0%	58.1%	72.8%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.4%	72.3%	98.6%	70.2%	60.0%	-	90.0%	65.4%	78.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	24.0%	6.0%	2.6%	5.2%	27.9%	*	20.0%	7.6%	4.8%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	23.8%	5.0%	0.0%	4.6%	25.0%	-	22.2%	7.1%	3.4%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	959	833	762	836	917	*	966	844	825	n/a	n/a	n/a	n/a
Class of 2008	987	956	811	740	813	964	-	832	828	797	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.2	17.2	17.2	17.0	20.4	*	*	17.8	16.8	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.1	16.7	14.8	16.6	20.8	-	*	17.1	16.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	63%	54%	42%	55%	66%	*	80%	47%	62%	8%	53%	13%	39%
Class of 2008	59%	60%	49%	37%	49%	53%	*	67%	42%	54%	11%	47%	2%	38%
Mathematics														
Class of 2009	60%	57%	42%	33%	42%	54%	*	> 99%	44%	40%	6%	40%	21%	23%
Class of 2008	58%	56%	40%	25%	41%	60%	*	67%	44%	37%	4%	38%	19%	23%
Both Subjects														
Class of 2009	47%	46%	32%	23%	32%	45%	*	80%	31%	33%	3%	30%	7%	13%
Class of 2008	44%	44%	28%	18%	28%	40%	*	44%	27%	28%	< 1%	26%	2%	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	55,086	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	26	0.0%	13,290	0.3%
Pre-Kindergarten	5,068	9.2%	213,393	4.4%
Kindergarten	4,416	8.0%	369,079	7.6%
Grade 1	4,682	8.5%	383,388	7.9%
Grade 2	4,470	8.1%	374,350	7.8%
Grade 3	4,410	8.0%	373,329	7.7%
Grade 4	4,170	7.6%	367,837	7.6%
Grade 5	4,080	7.4%	361,103	7.5%
Grade 6	3,443	6.3%	352,226	7.3%
Grade 7	3,531	6.4%	351,046	7.3%
Grade 8	3,488	6.3%	346,099	7.2%
Grade 9	4,047	7.3%	391,800	8.1%
Grade 10	3,665	6.7%	334,556	6.9%
Grade 11	2,878	5.2%	309,658	6.4%
Grade 12	2,712	4.9%	283,624	5.9%
Ethnic Distribution:				
African American	4,103	7.4%	676,523	14.0%
Hispanic	49,293	89.5%	2,342,680	48.6%
White	1,472	2.7%	1,607,212	33.3%
Native American	89	0.2%	18,890	0.4%
Asian/Pacific Islander	129	0.2%	179,473	3.7%
Economically Disadvantaged	50,986	92.6%	2,848,067	59.0%
Limited English Proficient (LEP)	10,018	18.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	5,706	9.2%	657,011	13.4%
At-Risk	37,514	68.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	2,270	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	163	7.2%	35,982	13.6%
Hispanic	2,022	89.1%	104,854	39.7%
White	77	3.4%	112,016	42.4%
Native American	3	0.1%	961	0.4%
Asian/Pacific Islander	5	0.2%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	438	19.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	1,832	80.7%	217,962	82.5%
Special Education Graduates	321	14.1%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Grade 1	2.3%	2.4%	10.2%	11.8%
Grade 2	8.4%	5.3%	15.9%	9.7%
Grade 3	4.6%	3.0%	7.5%	4.2%
Grade 4	5.5%	2.3%	5.1%	2.4%
Grade 5	2.0%	1.2%	1.6%	1.0%
Grade 6	4.3%	1.7%	2.1%	1.7%
Grade 7	2.1%	0.8%	2.4%	1.3%
Grade 8	4.2%	1.2%	3.4%	1.8%
	4.7%	1.4%	4.8%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	29	0.0%	6,858	0.1%
	118	0.5%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.0	19.3
Grade 1	19.9	19.1
Grade 2	19.9	19.2
Grade 3	19.7	19.3
Grade 4	19.3	19.9
Grade 5	22.8	22.4
Grade 6	18.8	21.1
Mixed Grades	1.0	24.7
Secondary: English/Language Arts	16.9	17.8
Foreign Languages	20.6	19.4
Mathematics	18.3	18.5
Science	17.9	19.3
Social Studies	19.5	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	7,477.5	100.0%	659,820.6	100.0%
Professional Staff:	4,420.1	59.1%	416,978.9	63.2%
Teachers	3,401.8	45.5%	333,006.8	50.5%
Professional Support	777.5	10.4%	58,575.8	8.9%
Campus Administration (School Leadership)	170.8	2.3%	18,543.4	2.8%
Central Administration	70.0	0.9%	6,852.9	1.0%
Educational Aides:	821.3	11.0%	64,700.8	9.8%
Auxiliary Staff:	2,236.1	29.9%	178,140.9	27.0%
Total Minority Staff:	5,984.0	80.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	392.6	11.5%	31,677.1	9.5%
Hispanic	1,982.7	58.3%	74,998.8	22.5%
White	994.4	29.2%	221,068.7	66.4%
Native American	8.0	0.2%	969.4	0.3%
Asian/Pacific Islander	24.0	0.7%	4,292.8	1.3%
Males	806.8	23.7%	76,550.7	23.0%
Females	2,595.0	76.3%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	13.0	0.4%	2,696.1	0.8%
Bachelors	2,223.9	65.4%	257,498.8	77.3%
Masters	1,156.8	34.0%	70,998.1	21.3%
Doctorate	8.0	0.2%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	288.0	8.5%	20,077.3	6.0%
1-5 Years Experience	909.9	26.7%	103,267.4	31.0%
6-10 Years Experience	602.2	17.7%	67,484.2	20.3%
11-20 Years Experience	754.9	22.2%	81,095.2	24.4%
Over 20 Years Experience	846.7	24.9%	61,082.7	18.3%
Number of Students per Teacher:	16.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,170	\$41,165
1-5 Years Experience	\$44,656	\$43,527
6-10 Years Experience	\$46,676	\$46,149
11-20 Years Experience	\$49,652	\$50,153
Over 20 Years Experience	\$60,923	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$50,045	\$48,263
Professional Support	\$58,931	\$56,470
Campus Administration (School Leadership)	\$73,738	\$70,209
Central Administration	\$89,784	\$87,446
Turnover Rate for Teachers:	11.6%	11.8%
Instructional Staff Percent***:	61.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	9.2	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.210	n/a	\$0.164
----- Total Rate (sum of above)	n/a	\$1.250	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$12,136,259,986	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$220,315	n/a	\$361,580	n/a
Value by Category				
Business	\$6,984,749,707	49.0%	\$649,349,823,451	33.8%
Residential	\$7,009,051,690	49.2%	\$1,033,570,760,501	53.8%
Land	\$217,544,823	1.5%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$42,386,250	0.3%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$45,924,022	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	11.6%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$387,056,463	100.0%	\$7,114	\$549,141,327	100.0%	\$10,093	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$124,722,371	32.2%	\$2,292	\$149,817,611	27.3%	\$2,753	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$5,654,561	1.5%	\$104	\$12,710,807	2.3%	\$234	\$2,422,976,202	5.1%	\$513
State	\$248,612,400	64.2%	\$4,569	\$281,406,651	51.2%	\$5,172	\$20,197,428,541	42.9%	\$4,272
Federal	\$8,067,131	2.1%	\$148	\$105,206,258	19.2%	\$1,934	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$374,120,354	100.0%	\$6,876	\$542,214,015	100.0%	\$9,965	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$329,122,890	88.0%	\$6,049	\$407,065,096	75.1%	\$7,481	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$37,594,688	10.0%	\$691	\$74,481,568	13.7%	\$1,369	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$40,906,807	7.5%	\$752	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$7,402,776	2.0%	\$136	\$19,760,544	3.6%	\$363	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$365,480,451	100.0%	\$6,717	\$475,712,598	100.0%	\$8,743	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$224,676,338	61.5%	\$4,129	\$270,073,414	56.8%	\$4,964	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$8,226,816	2.3%	\$151	\$26,717,291	5.6%	\$491	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$4,863,711	1.3%	\$89	\$10,374,835	2.2%	\$191	\$596,512,856	1.5%	\$126
School Leadership (23)	\$21,409,171	5.9%	\$393	\$26,675,808	5.6%	\$490	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$22,994,334	6.3%	\$423	\$26,904,150	5.7%	\$494	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$8,475,756	2.3%	\$156	\$8,632,167	1.8%	\$159	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$188,126	0.1%	\$3	\$29,601,237	6.2%	\$544	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$8,587,061	2.3%	\$158	\$8,706,447	1.8%	\$160	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$13,231,342	3.6%	\$243	\$13,242,014	2.8%	\$243	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$43,179,107	11.8%	\$794	\$44,485,159	9.4%	\$818	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$5,303,435	1.5%	\$97	\$5,334,298	1.1%	\$98	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$4,345,254	1.2%	\$80	\$4,965,778	1.0%	\$91	\$554,203,307	1.4%	\$117
Community Services (61)	\$1,177,906	n/a	\$22	\$5,774,845	n/a	\$106	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		65.3%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$291,267,933	100.0%	\$5,353	\$366,462,962	100.0%	\$6,735	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$27,861,485	9.6%	\$512	\$28,793,288	7.9%	\$529	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$8,900,533	3.1%	\$164	\$9,357,981	2.6%	\$172	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$21,808,211	7.5%	\$401	\$82,011,240	22.4%	\$1,507	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$1,860,738	0.6%	\$34	\$1,873,155	0.5%	\$34	\$418,034,678	1.4%	\$88
Regular Education (11)	\$161,028,984	55.3%	\$2,960	\$161,713,645	44.1%	\$2,972	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$56,323,402	19.3%	\$1,035	\$69,229,073	18.9%	\$1,272	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$4,837,690	1.7%	\$89	\$4,837,690	1.3%	\$89	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$8,646,890	3.0%	\$159	\$8,646,890	2.4%	\$159	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9,014	16.4%	778,806	16.1%
Career & Technical Education	11,484	20.8%	1,025,940	21.3%
Gifted & Talented Education	3,265	5.9%	367,873	7.6%
Special Education	5,879	10.7%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	399.4	11.7%	23,412.4	7.0%
Career & Technical Education	117.1	3.4%	12,990.2	3.9%
Compensatory Education	217.7	6.4%	11,450.3	3.4%
Gifted & Talented Education	281.5	8.3%	6,744.5	2.0%
Regular Education	2,020.3	59.4%	236,292.2	71.0%
Special Education	365.7	10.8%	32,027.4	9.6%
Other	0.1	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD

2009-10 District Performance Report

District #: 015907

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early	BE-Trans. Late	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	90%	84%	77%	*	78%	77%	*	61%	61%	*	72%	71%
	2009	88%	88%	80%	75%	*	74%	77%	*	46%	46%	*	63%	63%
Mathematics	2010	84%	81%	72%	77%	*	77%	72%	*	55%	55%	*	67%	68%
	2009	80%	78%	65%	70%	*	71%	65%	*	39%	39%	*	59%	59%
Writing	2010	93%	93%	87%	86%	*	86%	87%	*	83%	83%	*	83%	85%
	2009	92%	92%	88%	84%	*	83%	91%	*	83%	82%	*	83%	83%
Science	2010	83%	81%	71%	69%	*	69%	75%	*	37%	37%	*	55%	54%
	2009	78%	76%	62%	54%	*	54%	49%	*	24%	25%	*	33%	39%
Soc Studies	2010	95%	95%	92%	*	*	*	*	*	79%	79%	*	74%	79%
	2009	93%	93%	88%	*	*	*	*	*	60%	60%	*	64%	61%
All Tests	2010	77%	74%	62%	64%	*	64%	60%	*	37%	37%	*	52%	53%
	2009	72%	70%	55%	56%	*	57%	48%	*	24%	24%	*	44%	44%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	15%	23%	37%	*	38%	25%	*	*	*	*	39%	37%
	2009	17%	18%	25%	41%	*	41%	32%	*	*	*	*	47%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	92%	87%	76%	*	76%	82%	*	*	*	*	76%	76%
	2009	90%	89%	84%	73%	*	72%	74%	*	*	*	*	73%	70%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	15%	24%	34%	*	34%	28%	*	*	*	*	28%	33%
	2009	16%	17%	27%	35%	*	36%	24%	*	*	*	*	42%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	91%	85%	81%	*	81%	80%	*	*	*	*	85%	82%
	2009	91%	90%	83%	77%	*	76%	87%	*	*	*	*	74%	74%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2010	9%	10%	15%	*	*	*	*	*	36%	36%	*	29%	35%
	2009	7%	7%	13%	*	*	*	*	*	42%	42%	*	44%	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	95%	95%	91%	*	*	*	*	*	73%	73%	*	76%	73%
	2009	89%	89%	81%	*	*	*	*	*	47%	47%	*	61%	44%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SAN ANTONIO ISD

2009-10 District Performance Report

District #: 015907

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	21%	36%	*	*	*	*	*	49%	49%	*	45%	48%
	2009	20%	22%	37%	*	*	*	*	*	67%	66%	*	62%	65%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	87%	76%	*	*	*	*	*	65%	65%	*	67%	65%
	2009	85%	85%	71%	*	*	*	*	*	49%	50%	*	57%	45%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	46%	46%	41%	32%	*	32%	43%	*	34%	34%	*	32%	33%
	2009	43%	44%	36%	32%	*	31%	33%	*	23%	23%	*	27%	26%
Mathematics	2010	43%	42%	37%	30%	*	30%	28%	*	32%	32%	*	29%	31%
	2009	36%	35%	27%	33%	*	34%	10%	*	18%	18%	*	31%	23%