

Using Data to Promote Synergy

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Synergy...

"Coming together is a beginning.

Keeping together is progress.

Working together is success." (Henry Ford)

To Synergize Is	To Synergize is Not
Results Oriented	A brainstorming free-for-all
Openly seeking diverse perspectives	Accepting one idea as truth
Cooperating	Competing
Process	Negotiation technique
Having a mutually agreed-upon end in mind	Giving in to peer pressure
Win-Win	Win-Lose

1998 Franklin Covey co.

How do we use Data to Promote Synergy?

1) Desired	Resu	lts

Clarify the end in mind, objectives, and outcomes

2) Guidelines

Specify boundaries and deadlines for accomplishing the results

3) Resources

List the human, financial, technical, or organizational resources available for accomplishing the desired results

4) Accountability

Identify the standards and methods of measurement for progress and accomplishment

5) Consequences

Determine the result of achieving or not achieving a win-win

Example: Grade 6 Reading

2013 Performance declined from 61% to 54% passing.

- 1. Desired Result: Increase the percent of Grade 6 students mastering STAAR objectives in Reading
- 2. Guidelines: By the April of 2014, Grade 6 students must be able to answer 32/48 questions correctly to pass STAAR.
- 3. Resources: Campus staff, <u>campus data*</u>, district staff, successful peers
- 4. Accountability: Weekly/Quarterly analysis of Grade 6 TEKS mastery (CBAs, Simulations)
- 5. Consequences: Students are not prepared for success in Grade 7; teachers spend more time remediating instead of covering new material.

- Reading/Comprehension Skills. The student is expected to (F) make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence.
- Readiness Standard

^{*} Data Book - Question # 38 covered Content 6.19(F) and was the most missed question in the District on the Grade 6 STAAR Reading Test. Only 30% answered correctly.

2013 Data Book

ALL DATA IS CONFIDENTIAL AND NOT FOR PUBLIC RELEASE

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Crystal Enterprise:

Student Information/Scheduling/Campus/Next Year Scheduling/2014 Incoming Students_PDF



San Antonio Independent School District 2013-14 Incoming Student Information

HIGH SCHOOL

									STAAR (2013)			EOC (Last Scored)							Final Grade						
Grade level	09	Eth	SpEd	GT	LEP	At-Risk	#DI	A-Rate%	R	W	М	х	s	Read I	Wri I	Read 2	Wri 2	Alg I	Bio	US Hist	R	L	М	Х	s
	ie	Hisp					0	92.0	1783		1716	4000	4166								090		082	088	086
	. Jazmine	Hisp					0	94.3	1725		1679	3500	3370								087		080	085	081
	, Austin	Hisp				Υ	0	93.7	1614		1583	3893	3204								071		076	085	064
	Maria	Hisp					0	97.7	1783			4000	3750					383 I			090		088	092	091
	Savanna	Hisp					2	98.9	1659		1670	3580	3069								093		09 I	083	086
	ihley	Hisp				Υ	0	94.3	1711		1610	3455	3022								084		077	092	084
	ımeron	Hisp				Υ	5	97.7	1621		1512	3245	3069								077		07 I	073	076
	ogelio	Hisp					0	97.7	1795			3941	4110					3903			096		089	091	090
	Julissa	Hisp					0	100.0	1625		1583	3372	3370								089		080	090	083
	nnifer	Hisp				Υ	0	78.8	1637		1418	3113	3116								075		079	068	075
	Asia	Hisp					4	92.7	168 4		1670	3941	353 I								078		088	180	081
	Desiree	Hisp					0	90.2	1671			3580	3289					3650			082		083	082	082
	Raul	Hisp					0	96.0				4285	3910	2108	1875			4523			097		100	096	096
	Ysenia	Hisp					0	100.0	1910			4000	4360					4409			093		093	097	089
	Mary	Hisp				Υ	0	97.2				4355	3910	1965	1749			4659			095		100	094	086
	errick	Black				Υ	0	100.0	1593		1627	3413	3370								083		078	086	085
	, Alissa	Hisp					0	100.0	1873		1706	4158	4056								095		087	096	086
	Esmeralda	Hisp					0	87.0	1533		1523										074		070	082	072
	hristopher	Hisp					- 1	99.4	1725		1745	4158	3777								087		093	095	090
	se	Hisp				Υ	0	99.4	1659		1523	3709	3069								089		090	089	088
	iteven	Hisp					0	99.4	1684		1627	3750	3246								087		085	086	082
	Sara	Hisp					0	97.7	1711		1653	3893	3750								086		095	090	087
	Adam	Hisp				Υ	0	98.3	1652		1583	3750	3652								080		088	082	084
	Gerardo	Hisp					0	100.0	1783		1653	3750	3611								085		086	097	079
	, Abigail	Hisp					0	100.0	1740			3893	3750					3650			087		083	091	079
	s, Oscar	Hisp				Υ	0	97.7	1583		1635	3709	3693								078		082	080	079
	Wendy	Hisp				Υ	0	98.9	1671		1662	3623	3411								091		087	092	084
	ayla	Hisp					0	89.5	1757		1610	3580	3750								084		090	088	085
	Bernabe, Yara	Hisp				Υ	0	99.4	1725		1583	3539	3246								076		087	180	078
	Hilo	Hisp	Υ			Υ	7	66.3	2708		2739	2351	2589								034		062	069	055
	loah	V√hite					0	93.2	1725		1636	4355	4166								081		079	086	085
	, Alerie	Hisp					0	94.3	1740			3539	3370					3500			<u>120</u>		084	084	089
	s, Marisela	Hisp				Υ	ı	96.6	1604		1619	3539	3069								6 082		093	083	180

Using Data to Take Action

1. What was SAISD's State Graduation Rate for the Class of 2012? How does it compare to the Class of 2007?

TAB: Answer:

2. How many students is your campus losing to other Districts?

TAB: Answer:

3. How many more questions do students have to answer in order to pass Grade 4 Math?(MS-Grade 6, HS- ALG 1)

TAB: Answer:

4. Which of your teachers had the best student attendance last year?

TAB: Answer:

5. Name a campus outside of SAISD that is part of your State-wide comparison group?

TAB: Answer

6. Do you have any teachers that have been at your campus since 2009? Who has been there the longest? How has their performance changed over time?

TAB: Answer:

7. On what Math student expectation did your students perform the weakest? (Grades 5, 8, and 9) Was their a difference by teacher on that specific expectation?

TAB: Answer:

8. What was the percent passing in Reading for your Grade 3 students who tested in Spanish? (ES only) TAB: Answer:

9. How many SAISD students took the EOC English 1 writing assessment for the 4th time in May 2013? For your campus?(HS only) TAB: Answer:

10. If District performance in 2014 is similar to 2013 what percent of our students will pass Math? For your campus? TAB: Answer:



