



# 2015-2016 Application for Admission

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## St. Philip's Early College High School

### Administration

Dr. Derrick Thomas, Principal

### School Information

During the Fall of 2013, the San Antonio Independent School District, Alamo Colleges and St. Philip's College created the St. Philip's Early College High School (ST. PHILIP'S ECHS). This unique school is designed to provide students the opportunity to attend high school on a college campus. The typical comprehensive high school experience is redefined by providing a small school setting inside a community college campus. Students will seamlessly transition from the ninth grade through the first two years of college earning both their high school Distinguished Diploma and either an Associate of Arts (A.A.) or an Associate of Applied Science (A.A.S.) degree along with an Industry Certification and Endorsement.

SECTION A: STUDENT INFORMATION			
Name: _____			<input type="checkbox"/> Male <input type="checkbox"/> Female
Last	First	Middle	
Current Middle School/Academy:		High School you would attend:	
Date of Birth (Month/Day/Year):		If applicable, name of <b>sibling/relative</b> attending ECHS:	
SAISD Student ID			
Student Social Security Number:		Student Cell Phone:	
Name of the person(s) with whom you reside:		Relationship of the person(s) with whom you reside:	
Student E-mail Address:			
<b>PART 1. ETHNICITY. Is the person Hispanic/Latino? (Choose only one)</b>			
<input type="checkbox"/> <b>Hispanic/Latino</b> - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.			
<input type="checkbox"/> <b>Not Hispanic/Latino</b>			
<b>PART 2. RACE. What is the person's race? (Choose one or more)</b>			
<input type="checkbox"/> <b>American Indian or Alaska Native</b> - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.			
<input type="checkbox"/> <b>Asian</b> - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.			
<input type="checkbox"/> <b>Black or African American</b> - A person having origins in any of the black racial groups of Africa.			
<input type="checkbox"/> <b>Native Hawaiian or Other Pacific Islander</b> - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.			
<input type="checkbox"/> <b>White</b> - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.			
TO BE COMPLETED BY THE PARENT(S)/GUARDIAN(S)			
Mother/Guardian Name:			
Address:		City/State/Zip Code:	
Home Phone:	Work Phone:	Cell Phone:	
Mother/Guardian's E-Mail Address:		Highest educational level achieved to date	
		Did not complete high school	Graduated high school
		Some college	Bachelor's or higher
Father/Guardian Name:			
Address:		City/State/Zip Code:	
Home Phone:	Work Phone:	Cell Phone:	
Father/Guardian's E-Mail Address:		Highest educational level achieved to date	
		Did not complete high school	Graduated high school
		Some college	Bachelor's or higher

**SECTION B: APPLICANT RESPONSE**

Please answer the following questions in the space provided and in your own handwriting.

1. Why do you want to attend the St. Philip's Early College High School?

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2. Describe an academic situation that offered you a challenge. How did you overcome the challenge?

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3. Describe your ideal learning environment.

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4. What will it take for you to be successful in college? What college do you want to go to after graduating from St. Philip's? What career do you want to pursue?

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5. How do you study and prepare for a test?

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6. In your opinion, what is your greatest strength?

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7. If we were to ask your principal to describe your behavior and attendance what would he/she say?

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**SECTION C: SELECTION PROCESS**

Applications must be submitted to student’s Middle School Counselor no later than December 12, 2014. Students who submit completed applications by the deadline will be considered for admissions. Timeline for notification is:

- October 23, 2014: ECHS Open House at St. Philip’s Watson Fine Arts Center 6:00 p.m.
- November 21, 2014: Current **SAISD** students’ applications due to middle school counselors
- December 12, 2014: Deadline to submit applications to ECHS Office (middle school counselors and Outside SAISD applicants)
- January 16, 2015: Notification sent to those selected to attend applicant Interviews. (Those not selected will also receive notification.)
- February 2-13, 2015: Applicant Interviews
- March 2-6, 2015: Notification of St. Philip’s ECHS acceptance. (Those not selected will also receive notification.)

Return completed applications to: Student’s current Middle School Counselor. (Counselor must submit application to St. Philip’s ECHS Principal with additional information)

If you do not attend a SAISD campus, your completed applications and supporting documents should be mailed to St. Philip’s ECHS to reach us no later than December 12, 2014 to:

Attention: Dr. Derrick Thomas, Principal  
 Mail: 1803 Martin Luther King Drive  
Bowden Building Room 119  
San Antonio, Texas 78203

St. Philip’s Early College High School is different from a traditional high school. Many of these differences are listed below. Please read the items below and indicate your understanding and commitment to participation by signing in the space provided.

**I understand that St. Philip’s Early College High School:**

- Only accepts new students at the beginning of their freshman (9th grade) year.
- Is a four-year program and requires a long-term commitment from the student and parent.
- Offers college courses at no cost to the student or family.
- Expects parents and students to provide transportation daily.
- Is academically rigorous and requires dedication by students both in class and out of class.
- Incorporates teaching/learning methods that require students to:
  - actively participate in classroom discussions and activities.
  - work cooperatively with teachers and other students on projects.
  - be prepared for class by completing assigned reading and other homework prior to class.
- **Is a separate high school and does not offer any of the traditional high school extracurricular activities such as marching band, cheerleading or competitive team sports such as football or basketball.**
- Expects students to meet Attendance, Behavior and Credit Requirements.
- Expects students to demonstrate maturity, self-discipline and persistence necessary to handle the responsibility of taking college courses.
- Classes may not always follow the SAISD calendar, especially the dual credit college courses.
- Expects parents to actively support their child’s academic efforts and are encouraged to assist with class field trips and service projects.
- Requires students to be enrolled in SAISD and St. Philip’s College. Students will follow both the San Antonio ISD and St. Philip’s College Student Code(s) of Conduct.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# St. Philip's Early College High School Student Recommendation

## Teacher Recommendation Form

(Please return completed form to the campus counselor)

Student Applicant: \_\_\_\_\_ MS Campus: \_\_\_\_\_

Program Description: The San Antonio Independent School District is committed to improving the lives of students by providing relevant and challenging learning opportunities. The mission of the ECHS is to inspire, empower, and motivate each student to graduate from high school, college and career ready. Our students will be immersed in a college-going culture while earning a High School Diploma, an Associate's of Arts Degree, or an Associate of Applied Science Degree and Industry Certificate. ALL AT NO COST to the parent or student. Each student will graduate from high school prepared to transition to a 4-year university and pursue a Baccalaureate Degree.

How frequently does the applicant demonstrate the characteristics below?

Academic Characteristics	Often	Occasionally	Rarely	Cannot Evaluate
Accepts personal responsibility for actions				
Completes tasks				
Exhibits effective written communication skills				
Demonstrates effective oral communication				
Shows interests beyond the classroom				
Makes decisions independent of peers				
Shows creativity with assignments				
Shows initiative				
Respects authority				
Works independently				
Works well with peers				

How frequently does the applicant demonstrate these characteristics?

Social/Emotional Characteristics	Often	Occasionally	Rarely	Cannot Evaluate
Positive Attitude				
Enthusiasm				
Integrity/Honesty				
Judgment and Common Sense				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				
Thoughtfulness				

Optional Notes (Please take time to write comments about the candidate. The admissions committee reads ALL comments.)

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I have reviewed the application and supporting documents and verify that the application is complete.

Position: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**St. Philip's Early College High School Student Checklist**  
(Please return completed form to the campus counselor)

Student Applicant: \_\_\_\_\_ MS Campus: \_\_\_\_\_

Program Description: The San Antonio Independent School District is committed to improving the lives of students by providing relevant and challenging learning opportunities. The mission of the ECHS is to inspire, empower, and motivate each student to graduate from high school, college and career ready. Our students will be immersed in a college-going culture while earning a High School Diploma, an Associate's of Arts Degree, or an Associate of Applied Science Degree and Industry Certificate. ALL AT NO COST to the parent or student. Each student will graduate from high school prepared to transition to a 4-year university and pursue a Baccalaureate Degree.

**REQUIRED ITEMS CHECKLIST**

**FOR ALL APPLICANTS**

- Completed Application (all sections)
- Current Health Record with proof of Bacterial Meningitis Vaccination
- Proof of Residency (lease agreement, gas, electrical or water bill)
- Required Items Checklist (this page)
- Recommendation Form from one of the following teachers – 8<sup>th</sup> grade English or Math  
**(These forms must be returned with application by December 12, 2014)**

Are you or have you been in any of the programs listed below? If so please include copies of all paperwork from the current school year concerning any of the items listed below. If an item does not apply, please write "n/a" in the spaces provided. In order to support our students, we must receive special program documentation along with the completed application.

- 504 Plan (IAP) \_\_\_\_\_
- Special Education (IEP/ARD) \_\_\_\_\_
- ESL/LEP \_\_\_\_\_
- Gifted/Talented/Pre-AP \_\_\_\_\_

**ADDITIONAL DOCUMENTS REQUIRED FOR ADMISSION:**

- A copy of your STAAR and/or Achievement test scores for the 7<sup>th</sup> grade year.
- A copy of your STAR Math Diagnostic Assessment Results
- A copy of your report card for the end of the 7<sup>th</sup> grade year.
- A copy of your 8<sup>th</sup> grade report card (most recent cycle).

*By signing below, I acknowledge and agree that an incomplete application or failure to submit ALL required documentation will void the application, resulting in removal from admission consideration.*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have reviewed the application and supporting documents and verify that the application is complete.

Position: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_